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"I've known Mark Hall 20-plus years, he is a man of integrity, hard work and honor. He will represent us first and not vendors or politicians." - Casey Arnold

Tony Garciaserra Charlie McMillan Jr. **Andy Barker** Jeff Roush Al Wurster Susan Byer

Bill Clifford **Chad Blueher Brian Landress** Eric Hayden Tim Winton Randy Gerber

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To Serve Neighbors

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#### TODAY'S VERSE

Romans 12:1 "Therefore I urge you, brethren, by the mercies of God, to present your bodies a living and holy sacrifice, acceptable to God, which is your spiritual service of worship."



FACES OF **HAMILTON COUNTY** People who call our community their own

What makes Beth Coston smile? "Definitely my daughter," said the 37-year-old Noblesville resident of her elementary-age daughter, Lyla, a student at North Elementary School in Noblesville. "She's an only child, little princess." Beth, who is married to Russell Coston, was born and raised in Irvington on Indianapolis' eastside and graduated from Scecina Memorial High School and Ball State University with a degree in business administration. She traveled in her 20s, and lived in San Diego and Kansas City. She has been married for more than eight years and has lived in Noblesville for more than four years. She was found at downtown Noblesville's Huntington Bank, where she is employed as Relationship Banker II. "I do everything from opening accounts, personal and business. and do loans, auto loans, secured loans and equity lines of credit, and help with digital, online banking and bill pay, anything to make the customer's life easier." She has been employed at the bank for four years and is investment licensed. Why banking? She was a retail manager for 10 years, with Target and CarMax. "I was looking for something closer to home and a little better schedule (banker's hours)." Today's feature is a look back at one of The Times' previous Faces of Hamilton County. When she's not working? She's making home improvements to her 1930s historic home in Old Town. "Kickoff of the parade route is right by our house." What else? "We love living in Noblesville .... I like to do all of the stuff in town, so we go to a lot of the Federal Hill concerts and Farmers Markets ... We spend a lot

of time with family."

to 106th Street.

And Another Thing... The City of Fishers and Fishers Parks announced today the public opening of the downtown portion of the Nickel Plate Trail, including the pedestrian tunnel beneath 116th Street, on Saturday, May 14. Over the past three years, the City, along with many community stakeholders, have worked to plan, develop and build the 3.8-mile paved, multi-use trail, strengthening connectivity within the Fishers community. With the opening of the downtown section, users will be able to travel from 146th Street



**NOBLESVILLE, INDIANA** 





Photo courtesy of Basile Westfield Playhouse

The cast of "Flaming Idiots" -- Austin Uebelhor (front, from left) and Ethan Romba; Eric Bowman (back, from left), Ashley Engstrom, Chris Taylor, Wendy Brown, Austin Hookfin and Jeff Haber - rehearse for the comedy, which opens Thursday and runs through April 10 at Basile Westfield Playhouse.

## It's All About Timing In 'Flaming Idiots' Comedy

In a comedy with five shutting doors, timing is crucial.

Timing with lines. Timing with reactions.

BETSY REASON The Times Editor

And timing with entrances and exits.

"I've been working with the actors to get the timing correct, so as to squeeze out maximum laughter," said Brian Nichols, director of the comedy, "Flaming Idiots" opening tonight (Thursday, March 31) at Basile Westfield Playhouse.

"We are at a place right now in our world where we need to laugh for a while," he said.

That's why Nichols chose the comedy to direct his first time at the Playhouse.

"I submitted this show for

Westfield because I thought their new theater facility would be a perfect venue," said Nichols, who assistant directed the Playhouse's production of "The Man Who Shot Liberty Valance" with director Veronique Duprey in the fall of 2019 at the old playhouse in Eagletown. The new playhouse, with indoor bathrooms, opened in 2020.

"Flaming Idiots," by Tom Rooney, is a contemporary farce

See BETSY Page A5

## Transgender Question Is Still Up In Air

Less than a year ago I wrote about the controversy of transgendered people in sports. I

got crucified over it, but what opinion doesn't get you that with today's cancel culture? To sum up, I pointed out the inherent unfairness

against female.



Two Cents

of allowing male to compete

If you have followed the issue, then you already know the Indiana legislature recently passed a bill that basically bans transgender athletes from competition in high schools. And you also know that Gov. Eric Holcomb vetoed it.

Good for the governor. Wait, what?

Like so many things in life, there's more to this than meets the eye. Of course, in today's world of instant everything, details aren't really important. Everyone wants the 50,000-foot view and the issue summed up in a soundbite. So, yes, it would seem that the legislature's proposal to keep boys from competing against girls is a good thing, and that the governor is playing to the woke crowd with his veto.

But that's not the case. The Indiana High School Athletic Association already has rules in place, and those rules have prevented any sort of big movement of Hoosier high

See TIM Page A5

## Wrapping Up Readers' Choice 2022

Readers' Choice is wrapped up for another year, and once again, The Times' annual promotion to recognize your favorites in a multitude of categories was a huge success.

Back when our company was founded, the staff at The Times brought Hamilton County this fun and good-natured promotion that features local businesses, people, products and more and gives you, our readers, the opportunity to vote for your favorites. We often joke that this is like Chicago politics and encourage you to vote early and vote often.

You see, this has never been about the rigidity of the process. Instead, it is designed to be an absolutely fun and very positive way for our readers to cast a good light on their favorites. And oh, how you



have responded! We annually see ballots that number in the hundreds of thousands - so many in fact that we had to find a way to automatic the counting process.

This year, rather than unveil all the winners at one time like we have in the past, we are revealing several categories a day. Today's categories can be found inside and a quick list is also provided here. When the final winners, runner-ups and

#### Want MORE?

Please turn to page A3 for the winners, runner ups, and honorable mentions in the **FOOD** category and for the **MEDICAL** category. Stay tuned for these

categories: SERVICE and **ENTERTAINMENT** next

week!

honorable mentions are revealed, we will compile all of them into one keepsake edition that will stay posted on our website for the entire year.

Lastly, we encourage you to pay attention to the many businesses who are saying thank you with their ads. Without those supporters, local news and specifically your daily edition, wouldn't be here.



**WWW.THETIMES24-7.COM** 

Sunrise/Sunset RISE: 7:33 a.m. SET: 8:11 p.m.



High/Low **Temperatures** High: 44 °F Low: 43 °F



#### **Wacky Holiday Today** • National Crayon Day

- National Farm Workers
- Day • World Tater Day



#### What Happened On This Day

- 1889 The Eiffel Tower is opened
- 1985 The first edition of WrestleMania is held in New York
- 1918 The United States switch to DST for the first time





**Births On This Day** • 1948 Al Gore American politician, 45th

Vice President of the U.S., Nobel Prize laureate • 1927 Cesar Chavez American activist

#### **Deaths On This Day**

- 1980 Jesse Owens
- American sprinter • 1621 Philip III of Spain

## INSIDE TODAY

THOIDE TODA	
Obituaries	.A2
Service Directory	.АЗ
Classifieds	.A4
Indiana Facts & Fun	.A6
Indiana The Strong	.A7

OBITUARIES **SEE PAGE A2 FOR OBITUARIES** 

#### TODAY'S HEALTH TIP

Women should wait three weeks to resume birth control pills after having a baby and six weeks after having a cesarean section. Today's health tip was brought to you by Dr. John Roberts. Be sure to catch his column each week in The Times and online at www. thetimes24-7.com.



#### HONEST HOOSIER

So long March. I sure will miss you!



of Noblesville for subscribing!

#### TODAY'S QUOTE

"Live as if you were to die tomorrow. Learn as if you were to live forever." Mahatma Gandhi

#### **□ TODAY'S JOKE**

Why did the mama cow tell the baby cow to go to sleep? Because it was pasture bedtime!





The Times appreciates all our customers. Today, we'd like to personally thank **Nancy Huff** 



#### PAGE TWO THURSDAY, MARCH 31, 2022

#### **OBITUARIES**

#### **Brenda Shell**

Oct. 22, 1945 - March 26, 2022

Brenda Shell, 76, of Noblesville, passed away on Saturday, March 26, 2022 at Harbour Manor Care Center in Noblesville.

She was born on Oct. 22, 1945 to Marshall and Lula Mae (Merrill) Conner in Indianapolis, Ind.

She worked in a metal fabrication office for over 30 years. She was a homebody who enjoyed watching movies and loved her children and grandchildren.

Survivors include her daughters, Rachel Shell (Trevor) and Rebecca Shell; son, Matthew Shell (Billie Jo); 11 grandchildren; and five great-grandchildren.

In addition to her parents, she was preceded in death by her husband, John R. Shell; son, Mark Anthony Shell; and her brother, Terril Conner.

Visitation is scheduled from 11 a.m. to 1 p.m. with services at 1 p.m., on Saturday, April 2, 2022 at Randall & Roberts Funeral Home, 1150 Logan Street, in Noblesville. Burial will be at Crownland Cemetery in Noblesville.

Condolences: www.randallroberts.com

#### **Donald Lee Fryling**

July 25, 1947 - March 27, 2022

Donald Lee Fryling, 74, of Noblesville, passed away on Sunday, March 27, 2022 at his home surrounded by his family.

He was born on July 25, 1947 to Donald and Norma (Sexton) Fryling in Jacksonville, Fla.

Mr. Fryling proudly served his country in the United States Army in the Security Agency while stationed in the Panama Canal Zone. He graduated from Western Michigan University and worked as a teacher for 30 years. He married Patricia Bishop in April of 1970 and raised 3 sons on the family fruit farm in Michigan while both were teachers. He was a Boy Scout

leader and a youth sports coach. He was a driver's ed instructor after retiring from teaching. In 2018, he and Patricia moved to Indiana to be near their grandkids. He was an avid car lover, a history buff and a huge Michigan State fan.

Survivors include his wife of almost 52 years, Patricia Fryling; sons, Chris (Andrea) Fryling, Jon (Kellie) Fryling and Matt (Reem) Fryling; grandchildren, Valerie, Gabriel, Kyndal, Ryan, Maxton, Greyson and Luca; cousin, Nancee (Jeff) Sexton-Stone; sister-in-law, Pam Hirsch and brother-in-law, Robert Hirsch; sister-in-law, Maureen Bishop; and his beloved black labradoodle, Gracie.

In addition to his parents, he was preceded in death by his uncle, Carroll Sexton; aunt, Barbie Sexton; and grandparents, Nettie and Carroll Sexton.

A celebration of life will take place late summer in Southwest Michigan.

Memorial contributions may be made to Sarett Nature Center, 2300 Benton Center Rd., Benton Harbor, MI 49022 (Sarett.org); or Humane Society of Southwestern Michigan, 5400 S Niles Rd, St Joseph, MI 49085 (https://humanesocietyswm.org).

Condolences: www.randallroberts.com

#### Jerry Lee Wooldridge Oct. 11, 1944 - March 28, 2022

Jerry Lee Wooldridge passed away unexpectedly on Monday, March 28, 2022 at IU Saxony

Hospital. He was born to Guy and Chloe

Wooldridge on Oct. 11, 1944 in Anderson, Ind. Mr. Wooldridge was a tool and

die maker for Guide Lamp for 36 years before retiring in 1999. His greatest treasure was his wife,

Diana (Dragoo) Wooldridge. They were the definition of a true love story; he and Diana were high school sweethearts at Anderson Highland High School and he made Diana his wife on July 18, 1964. They were a match made in heaven. He was adventurous, loved doing everything outdoors especially snow skiing, boating, water skiing, fishing, hunting, and playing sports, while Diana was more reserved and just enjoyed going on long road trips to wherever the car took them. Whatever they were doing, they always enjoyed each other's company.

He was a true family man. Whatever his kids (not just his biological kids but all his cousins' kids) or grandkids were interested in, that's what he was interested in. You would see him at the field, the court, the pool, the choir concert, the band concert. It didn't matter what it was, if it involved his kids or grandkids, he was there.

Survivors include his wife, Diana (Dragoo) Wooldridge; son, Scott (Wanda) Wooldridge; daughter, Leah Wooldridge; grandson, Alex Wooldridge; granddaughter, Sydney Wooldridge; brother, Ronald (Connie) Wooldridge; niece, Alycn Opperman (Paul); nephew, Aaron (Amber), great nephew, Ashton Wooldridge; uncle, Garland (Elma) Wooldridge; several special cousins and friends; and his Friday Coffee gang, Jeff, Bill, Mike and Tim.

He was preceded in death by his parents, Guy and Chloe Wooldridge; paternal grandparents, Marcus and Julia Wooldridge; and maternal grandparents, Enos and Helen Bennett.

The family would like to give special thanks to the staff at the Fresenius Dialysis Center in Anderson and Fishers, Dr. Mike Robertson and all the nurses of Community North Hospital, and the emergency room staff at IU Saxony Hospital for all their loving care and compassion.

A service will be held on Saturday, April 2, 2022 at 11 a.m. at Randall and Roberts Funeral Center, 1685 Westfield Road, Noblesville, 46062. A celebration of life will be held immediately following at the Noblesville Elks Lodge, 35 S. 9th Street, Noblesville,

The family requests donations be made to the American Heart Association, PO Box 840692, Dallas, TX 75284-0692 (www.heart.org); American Kidney Fund, 11921 Rockville Pike, Suite 300, Rockville, MD 20852 (www.kidneyfund.org); or Juvenile Diabetes Research Foundation, 10401 N. Meridian Street, Suite 150, Indianapolis, IN 46290 (www.jdrf.org).

Condolences: www.randallroberts.com

#### Thanks for reading The Times!

#### **John William Vokt**

Feb. 7, 1942 - March 27, 2022

John William Vokt, 80, of Noblesville, went to his Heavenly home on Sunday, March 27, 2022 at his home.

He was born on Feb. 7, 1942 to William and Iroline (Evans) Vokt in Adair, Iowa.

Mr. Vokt proudly served his country as a 1st Lieutenant Qtr. Master Corp. in the United States Army during the Vietnam War. He married Rita Hatwich on Oct. 10, 1964 and worked in management for JC Penney. He was a member of Christ Lutheran Church where he served in several offices and sang in the Chancel Choir. He enjoyed driving FEMA trailers to

New Orleans after hurricane Katrina. He was a Mr. Fix-It handyman. He was also known for his Papa's Eggs by his grandchildren. For 11 years, he and Rita wintered in Bradenton, Fla. at Horseshoe Cove where he enjoyed golf and horseshoes. He served on the HOA board for his neighborhood, Emerald Village. Most of all, he loved spending time with his family.

Survivors inleude his wife, Rita Vokt; daughters, Kelli Vokt Tord of Fishers and Kristi Vokt Knapp (Kevin) of Hinsdale, Ill.; grandchildren, Ciara Tord, Riley Knapp, Cassidy Tord, Tyler Knapp and Alexa Knapp; as well as brothers-in-law, nieces, nephews, cousins, and extended family.

In addition to his parents, he was preceded in death by his sister, Judy Holtz Fisher.

Visitation is scheduled from 4 to 6 p.m. on Sunday, April 3, 2022 at Randall & Roberts Funeral Center, 1685 Westfield Road, in Noblesville. An additional visitation is scheduled from 10 to 11 a.m., with funeral services at 11 a.m., on Monday, April 4, 2022 at Christ Lutheran Church, 10055 East 186th Street in Noblesville, with Rev. Adrian Piazza officiating. Burial will be at Crownland Cemetery in Noblesville.

Memorial contributions may be made to Christ Lutheran Church, 10055 East 186th Street, Noblesville, IN 46060 (www.clc-in.org); or Emerald Village park fund, PO Box 12, Noblesville, IN 46060.

Condolences: www.randallroberts.com

#### Johnny V. White

Oct. 20, 1958 - March 22, 2022

Johnny V. White, 63, Lapel, passed away Tuesday, March 22, 2022, at his residence surrounded by his family in Lapel following a brief battle of cancer.

He was born Oct. 20, 1958, in Nashville, Ark. to Doyle White and Queen (Bright) Waldon.

Mr. White graduated from high school in Nashville, Ark., and graduated from Bunker Hill Community College in Massachusetts.

He was currently working at the Roger Roudebush VA hospital in Indianapolis for the last four years as a Surgical Technologist. He previously worked at several other hospitals around the state for over twenty-five years.

He served his country in the United States Navy; he also played basketball in college at Arkansas Tech University; and the United States Navy; he was also a member of the American Legion; and he loved to cook and make Barbeque Sauce.

Survivors include his wife of 13 years, Jennifer White of Lapel; children, Rachel (Ben) Rhoton of Montpelier, Amanda Kopsho of Indianapolis, T.J. (Brittany) Swain of Anderson, Stephanie Valentin of Michigan, and John (Ashley) Mitchell of Mississippi; two brothers; four sisters; seven granddaughters; and several nieces, nephews and cousins.

He was preceded in death by his parents.

A funeral service is scheduled at 2 p.m. on Saturday, April 2, 2022, at Hersberger-Bozell Funeral Home, 1010 North Main Street, Lapel, Indiana with Grahame Wilson officiating.

Visitation will be from 11 a.m. to 2 p.m. at the funeral home on Saturday.

Military Rites will be performed by the Lapel American Legion Post 212.

Online condolences: www.hersbergerbozell.com

#### Susan A. Buchanan Sept. 20, 1939 - March 28, 2022

Susan A. Buchanan, 82, of Noblesville, passed away on Monday,

March 28, 2022 at Allisonville Meadows in Fishers.

She was born on Sept. 20, 1939 to Charles and Mary (Williams) Randall in Noblesville, Ind.

She worked for RCA and enjoyed doing crossword puzzles, camping, bird-watching, and westerns.

Survivors include her sons, Randy Buchanan (Jennifer Berry-Buchanan), Brian Buchanan (Darlene) and Barry Buchanan; brother,

Bobby Randall; and her sister, Peggy R. Merrill. In addition to her parents, she was preceded in death by her husband, Ralph G. Buchanan; sisters, Dorothy Estep and Barbara Guill; and her brothers,

Jim Randall, Bill Randall and Jerry Randall. Visitation is scheduled from 11 a.m. to 12 p.m., with services at 12 p.m., on Friday, April 1, 2022 at Randall & Roberts Funeral Home, 1150 Logan Street, in Noblesville. Burial will be at Zimmer Cemetery in Noblesville.

Condolences: www.randallroberts.com





Feb. 26, 1943 - March 28, 2022

Vicky Dae Kirkman, 79, of Noblesville, passed away on Monday, March 28, 2022 at Riverview Health in Noblesville.

She was born on Feb. 26, 1943 to Hulit and Tessie (Killen) Killen in Sheffield, Ala.

She enjoyed crafting and cooking. She loved studying her Bible and sharing Jesus with others. Most

of all, she loved her family. Survivors include her husband, Charles Kirkman; daughters, Lori (Mike) Storms and Melissa Watson; grandson, Cory Storms; as well as several nieces and nephews.

In addition to her parents, she was preceded in death by her brothers, Gene Killen and Ronnie Killen; and sister, Janice Lefevers.

No services are scheduled at this time.

Memorial contributions may be made to Samaritan's Purse, PO Box 3000, Boone, NC 28607 (www. samaritanspurse.org).

Condolences: www.randallroberts.com

## Middle Ages. Part 2

Although some terrible viruses are around today, we've still got it better then folks who lived between the 5th and 15th centuries. Those were called the Middle Ages because surviving to 50 seemed impossible.

Here's the deal: if you were a nobleman, you could live well if you owned enough land. But manor homes didn't have central heat, pest control specialists, or indoor toilets. This meant inhabitants often shared a bed with lice, and they would never consider swimming the moat.

The large manor houses required many laborers, and the cook's job could be quite time-consuming. Seriously, how many microwaves existed in the year 1200?

There were also lots of serfs, folks who paid the nobleman fees to work on his farmland. I wonder if they ever formed a management organization, governed by a serf board?

Village dwelling required specialists. The barber had the toughest job. He cut hair, pulled teeth, and performed surgery. If someone survived any of those, the barber was also available for bloodletting, which could leave a person not only dead...but anemic

The herald was a guy who made public announcements. A crowd gathered at a town square,



RIX QUINN **Quinn Summary** 

and this guy shouted public notices. Think of this as the evening news without graphics, correspondents, or body-malfunction ads.

The candlemaker held an important task, because without him villagers couldn't see each other at night. Actually, a person might be visible if he wore reflective armor. That would be a knight-light.

Other village specialists included bakers, bow makers, clothiers, shoemakers, hatters, and the smithy, who made horseshoes. Horses wore shoes only, because they couldn't find pants to fit, and often looked silly in hats.

So, to sum up: Today is bad, but the Middle Ages were worse. Without cars, people couldn't go far.

Without maps, they'd get lost outside their villages. And without watches, time would just stand still.

Got a question to ask Rix? E-mail him at rix@rixquinn.

## **Settlement Limits** Robocalls In Indiana

Indiana Attorney General Todd Rokita today announced an historic settlement with Piratel, LLC to help combat the plague of robocalling. Attorney General Rokita filed suit in October 2021 against Startel, LLC, an Indiana company, and several other defendants for allegedly assisting and facilitating foreign robocallers in India, the Philippines, and Singapore robocall Hoosiers.

After just a few months of negotiations, Attorney General Rokita and Piratel have come to a resolution that protects Hoosiers and other Americans from illegal robocalls.

'From day one, it has been my mission to fight illegal and unwanted robocalls. This settlement is a win for Hoosiers," Attorney General Rokita said. "To continue winning these battles, we need telecom companies to join us in our anti-robocall campaign. For telecom companies that turn their backs, let this be a warning. There will be major consequences if you send Hoosiers illegal robocalls."

In this case, the robocallers allegedly made over 4.8 million phone calls to Hoosiers and hundreds of millions of calls to other states across the United States.

The robocallers allegedly operated a variety of scams, including IRS and Social Security Administration imposter scams, legal action or arrest scams, computer support scams, Apple support scams, and Amazon subscription scams.

Attorney General Rokita offers the following tips to avoid scams and unwanted calls:

- Be wary of callers who specifically ask you to pay by gift card or crypto-currency (Bitcoin). For example, the IRS does not accept iTunes gift cards.
- Look out for prerecorded calls from government agencies you were not expecting. Typically, the IRS and SSA do not call people. • If you suspect
- fraudulent activity, do not provide any personal information and end the • Contact Attorney General Rokita's Con-
- or donotcall@atg.in.gov. Add your number to the Indiana Do Not Call

sumer Protection Divi-

sion at 1-888-834-9969

 File a Do Not Call or Text complaint at https://www.in.gov/ attorneygeneral/consumer-protection-division/ file-a-complaint/do-notcalltext-complaint/

Never miss a public notice on legal proceedings! After it prints in your local newspaper, it goes online:

IndianaPublicNotices.com TheTimes24-7.com

### **BBB Scam Alert: Sending An Inmate A Care Package? Watch Out For Scam Sites**

If you have an incarcerated family member or friend, sending a package is a way to show you care. But do your research beforehand. BBB Scam Tracker has gotten several reports of fake inmate care package services targeting people

How the scam works You find a website that offers to send care packages to inmates online. The website looks professional and allows you to specify the prison or facility, as well as the inmate's name. You add items to your cart and place your order.

However, when it's time to make a payment, you may notice some strange instructions. Many fake care package sites claim they currently don't or can't take credit



card payments. Instead, you're asked to make a payment via a third-party app, such as PayPal, Zelle, or CashApp. If you make the purchase on a scam site, your account will be charged, but the care package won't arrive. These websites are fake and designed to receive payments (without producing the goods). Any attempts to get in touch

with customer service representatives will be met with silence.

One victim told BBB that they spent more than \$130 on a care package that didn't exist: "I purchased a package for my fiancé who is in prison. I used my cash app. It requested I send proof of purchase, which I sent! I tried emailing the company several times about my purchase and they haven't responded at

How to avoid care package scams

 Understand the laws around care packages. Prisons have strict rules about what inmates can receive. Each item in the care package needs to be carefully selected to meet prison regulations. Be sure to check with the specific facility. Learn more about care package laws.

 Check website reviews from outside sources. Don't rely on reviews found directly on the website. These are often made up by scammers. Instead, research companies on other websites, such as BBB.org. Look closely at customer reviews, with a watchful eye for complaints about unfulfilled services or refusal to refund money. If you can't find any reviews, search the company or website name along with the words "scam" or "fake" and see if you come across any negative

• Always use your credit card to pay. Be wary of any company that won't allow you to use a credit card to pay. Once you send money through a third-

party app, it can be much harder, if not impossible, to get your money back.

 Beware of lookalike sites. If you have used a reputable inmate care package service in the past, double check your browser before you make another purchase. Scammers are masters at creating lookalike websites.

 Check for contact information before making a purchase. Make sure any company you do business with has a legitimate phone number, email, and/ or physical address that checks out. For more information

See the BBB Tip: Smart Shopping Online for more ways to avoid scams when making online purchases. Also, learn how to spot a lookalike website.

If you've been the victim

of this or a similar scam, report it to BBB Scam Tracker. Your report can help educate other consumers by raising

awareness of scammers' tactics. Subscribe to BBB's weekly Scam Alerts.

ABOUT BBB SERVING CENTRAL INDIANA: The Better Business Bureau has empowered people to find businesses, brands and charities they can trust for over 110 years. In 2021, people turned to BBB more than 200 million times for BBB Business Profiles on 6.3 million businesses and Charity Reports on 25,000 charities, free at BBB.org. Local, independent BBBs can be found across the United States, Canada, and Mexico, including BBB Serving Central Indiana, which was founded in 1916 and serves 46 counties.

# Readers' Choice 2022 Results - Medical Category

#### Assisted Living/Nursing Home

Winner – Harbour Manor & The Lodge Runner Up - Magnolia Springs

**Honorable Mentions** - Sanders Glen, Prarie Lakes Health Campus, Bickford of Carmel, **Hamilton Trace** 

 Audiologist Winner – Beltone

**Hearing Care Center** Runner Up - Total **Hearing Solutions Honorable Mentions** 

- Indiana Hearing Aid, Dr. Charlotte Dugan, Northeast Otolaryngology, Whisper Hearing Center

 Chiropractor Winner –

Creekside Runner Up – Mark Woloshin

Honorable Mentions -The Joint, Abe Beaber/ Ham Co Chiropractic Counseling

Service Winner - Pathways to Healing/

#### **Kristen Boice**

Runner Up – Prevail Honorable Mentions -Aspire, Family Tree

#### Dentist Winner - Chad **Bailey**

Runner Up – Family

Honorable Mentions -Robert Holloway, Burns Family, Joe Forgy, Mike Bettner

 Hospital Winner – St. Vincent Carmel Runner Up - Riverview Health

**Honorable Mentions**  Community, Methodist, IU Health Saxony, Franciscan

#### Optometrist Winner – Midwest **Eye Consultant**

Runner Up – Dana Meyers

**Honorable Mentions** Dr. Prather, Miller Eye Center, Dr, Ciana Revolutinary Eyes

 Orthodontist Winner – Resmer & Ryan Orthodontics

Runner Up – Robert Page Honorable Mentions -

Jason Bunch, Noblesville Pediatric Dentist, Pagem Condict, Sadler

#### Pharmacy Winner - Sheridan **Elliot**

Runner Up - CVS Honorable Mentions -Kroger, Walgreens, CVS in Cicero, Wal Mart, Meijer, CVS (SR 37 & 146th)

Physician

Winner - Scott Boschee,

Runner Up – Bill Kirsch

**Honorable Mentions** Noblesville Family Practice, Thomas Miller, Amy Banter

#### Veterinarian Winner – Janssens

Runner Up - Hamilton Hills Animal Hospital

**Honorable Mentions** VIP Animal Clinic, Hermann Vet Clinic, Hamilton Crossing, Noblesville Vet Clinic

# Readers' Choice 2022 Results - Food Category

 Bar and Grill Winner - 10 West Runner Up - Woody's Honorable Mentions -Syd's, Wolfie's, Eddy's Sports Pub, Barley Island

Caterer Winner – Big Hoffa's Smokehouse

Runner Up - Ritz Charles

**Brewing Company** 

Honorable Mentions – Sahm's, Famous Dave's, A Cut Above, Nameless Catering, Zeck's BBQ & More, MCL

 Dine-In Restaurant

Winner – 10 West Runner Up - Ale Emporium

Honorable Mentions – Ginger's Cafe, Wolfie's, Matteo's, Erika's Place

 Fast Food Restaurant

Winner – Chick-Fil-A

Runner Up - Culver's Honorable Mentions -Hardee's, Burger King, Arby's, Moe's Southwest Grill

 Restaurant Winner - 10 West

Runner Up – Big hoffas Honorable Mentions -Ginger's Cafe, Logan's, Cracker Barrel, Culver's

Chinese Restaurant

Winner – Peking Garden

Runner Up – Asian

Honorable Mentions - Happy Dragon, Mark Pis, Panda Express, Great

 Coffee Shop Winner - Noble

Runner Up – Starbucks Honorable Mentions -Rosies, Cicero Coffee, Einsteins, Panera Bread

 Ice Cream Place

Winner – Alexander's

Runner Up – Handel's Honorable Mentions - Graeter's, Bubs, Culver's, Dairy Queen (10th St.). Dairy Queen (West Noblesville), Cold Stone Creamery (116th St.)

 Italian Restaurant

Winner - Matteo's Runner Up – Mi-

chaelangelo's Honorable Mentions -Maggiano's, Puccini's, Mamma Carrolas, Olive Garden (Exit 10)

 Mexican Restaurant Winner - Maria's

**Mexican Grill** Runner Up – Rio Grande

Honorable Mentions - El Camino Real, Red Habernero, Maya Riviera, Chuy's

 Pizza Place Winner - Pizza King **Noblesville** 

Runner Up – Puccini's Honorable Mentions - Bazbeaux, Firehouse, Pizza by the Harbour, Marco's

• Best Bagel Winner – Big Apple

**Bagel** Runner Up – Einstein Honorable Mentions

- Noble Coffee, Corner Bakery

• Best BBQ

Cicero

Winner – Big Hoffas Runner Up - Big Dog's

Smokehouse Honorable Mention -Famous Dave's BBQ, City BBQ, Zeck's BBQ, **Buffalo Wild Wings** 

 Best Burger Winner - Culver's Runner Up - Red

Robin **Honorable Mentions** - Steak'n'Shake, Burger King, Britton Tavern, Jim Dandy

• Best Chili Winner – Wendy's Runner Up - Syds Honorable Mentions -

Jim Dandy Best Cookie

Winner - Pat-a-Cake

Runner Up - Starbuck's Honorable Mentions -Panera

\*\*\* Best Cupcakes Winner - Gigi Cupcakes

Runner Up - Heavenly Sweets

• Best Cup of Coffee

Winner – Noble Coffee

Runner Up – Starbucks Honorable Mentions -Erika's Place, Dunkin' Donuts, Brunchie's, Ginger's

 Best Donut Winner – Jack's **Donuts (Fishers)** 

Donuts **Honorable Mentions** Big Apple Bagels, Krenolies, Titus, Rebellion

Runner Up – Dunkin'

**Donuts** • Best French Fries

Winner - McDonald's

Runner Up - Chick-Honorable Mentions -Culver's. Steak'n'Shake,

Red Robin, Applebee's Best Milke Shake

Winner -Steak'n'Shake Runner Up – Dairy

Honorable Mentions -Hardee's, Jim Dandy

 Best Onion Rings

Winner – Red Robin Runner Up – Applebee's

Honorable Mentions -Carey Tavern, Perkins, Burger King, White Castle

• Best Omelet Winner – Erika's

**Place** Runner Up – Ginger's

**Honorable Mentions** Rosie's Cafe, Uptown Cafe, Perkins, Best Bet, Cracker Barrel

 Best Sandwich Winner - Chick-

Fil-A

Runner Up - Big **Hoffas** 

Honorable Mentions – Burger King, Reb Robin, Wolfie's, Culver's

• Best Tenderloin (breaded/ubreaded)

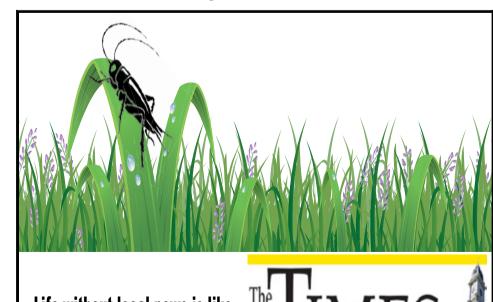
Winner – Syd's Runner Up – Jim Dandy

Honorable Mentions – The Nickel Plate

• Best Runner Up – Jim Dandy

Honorable Mentions -The Nickel Plate





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#### **Purdue Research Instrumental In Early Development Of FDA-Approved Advanced Prostate Cancer Diagnostic & Treatment**

Prostate cancer is the second-most common cancer among American men after nonmelanoma skin cancer. According to the Centers for Disease Control and Prevention, it's also among the leading causes of cancer deaths in

A new precision treatment that offers hope for patients with advanced prostate cancer has been granted approval by the U.S. Food and Drug Administration. In a Phase III study, it was demonstrated the treatment plus the normal standard of care had a 38% reduction in the risk of death compared with the standard of care alone.

Groundbreaking research from Philip Low, the Presidential Scholar for Drug Discovery and Ralph C. Corley Distinguished **Professor of Chemistry** in the Purdue University College of Science's Department of Chemistry, laid the foundation for the precision targeted therapy. After his initial research, Low disclosed it to the Purdue Research Foundation Office of Technology Commercialization.

"I just feel blessed to have had an opportunity to work on meaningful projects throughout my career and even more blessed to have had an impact on one unnecessary source of pain and morbidity,' Low said. "I suspect that almost everyone knows someone who has suffered with prostate cancer, and it has been very rewarding to finally be able to impact this horrible disease.

Purdue resources to commercialize intellectual property:

Brooke Beier, senior vice president of commercialization at the Purdue Research Foundation, said the FDA approval of the precision targeted therapy is one of the most meaningful approvals ever for a Purdue-related innovation. Several technology transfer professionals delivered on PRF's mission by vetting, applying for protection and licensing Low's innova-

tions.

"We are incredibly proud of Dr. Low and the overall Boilermaker contribution to the groundbreaking research and foundational intellectual property that paved the way for this precision targeted therapy, and we are elated that it has obtained FDA approval," Beier said. "PRF aims to improve the world through Purdue technologies and its graduates; this is a perfect example of achieving that mission. We are excited about the potential of this therapy to aid patients in their fight against advanced prostate cancer.

"The Office of Technology Commercialization receives over 400 invention disclosures from researchers each year and licenses over 200 technologies annually. We continue to search for commercialization partners for these technologies and work closely with them to support their efforts to translate the technology to the market to improve the world.'

Purdue's research pipeline to discover and develop drugs:

Low worked on this innovation at the Purdue Institute for Drug Discovery, where he was the inaugural director. The institute assists faculty in translating their discoveries into clinical trials with the ultimate goal of FDA approval. It currently supports more than 80 drugs in its development pipeline with 18 in active human clinical trials.

Zhong-Yin Zhang, the current director of the institute, said, "I am very excited to see that the FDA has approved a second drug within the past year that was based on science developed in Philip Low's laboratory within Purdue's Institute

for Drug Discovery. These approvals show the strength of drug discovery and development activity within the institute and at Purdue. The Institute for Drug Discovery is proud to support Philip's and all our affiliated faculty's work in moving their basic discoveries into life-saving medicines."

The Purdue Center for Cancer Research (PCCR) has been a National Cancer Institute-designed basic research cancer center since 1978, one of only seven in the country. Timothy L. Ratliff, the Robert Wallace Miller Director of the center, is proud of the PCCR's commitment to developing new treatments for cancers.

"The FDA approval of this drug is another success story about Purdue's strengths in cancer research. Our dedicated focus to laboratory research creates the tools that others will use to treat cancer," Ratliff said. "The foundation of these basic discoveries are researchers like Philip and their strengths in chemistry, medicinal chemistry, engineering, veterinary medicine, nutrition science, pharmacy, structural biology and biological sciences.

"I am proud that the PCCR laid the foundation for the development of this first-in-class targeted radiotherapy not only through supporting the basic science but also through performing the first-in-human clinical trial that validated its ability to deliver agents specifically to prostate cancer cells.'

pact on drug discovery and development: On Nov. 29, the FDA

approved another of

Philip Low's other im-

Low's innovations, a drug designed to help surgeons find ovarian cancer tumors and cells by turning them fluorescent green. On Target Laboratories, which licensed the imaging agent through OTC, markets the drug with the brand name Cytalux.

Low also co-directed international research on a Phase 2 clinical trial that showed a repurposed cancer drug was 100% effective in defeating malaria within three days.

The Purdue Research Foundation Office of Technology Commercialization operates one of the most comprehensive technology transfer programs among leading research universities in the U.S. Services provided by this office support the economic development initiatives of Purdue University and benefit the university's academic activities through commercializing, licensing protecting Purdue intellectual property. The office is housed in the Convergence Center for Innovation and Collaboration in the Discovery Park District at Purdue, adjacent to the Purdue campus. In fiscal year 2020, the office reported 148 deals finalized with 225 technologies signed, 408 disclosures received and 180 issued U.S. patents. The office is managed by the Purdue Research Foundation, which received the 2019 Innovation and Economic Prosperity Universities Award for Place from the Association of Public and Land-grant Universities. In 2020, IPWatchdog Institute ranked Purdue third nationally in startup creation and in the top 20 for patents. The Purdue Research Foundation is a private, nonprofit foundation created to advance the mission of Purdue University. Contact otcip@prf. org for more information.

#### Braun, Lankford Demand **DOJ Rescind Memo Labeling Parents Domestic Terrorists**

Today Senator Mike Braun joined Senator James Lankford and Sens. Ted Cruz, Jim Inhofe, Mike Lee, John Boozman, Rand Paul, M.D. and Josh Hawley in sending a letter to US Attorney General Merrick Garland to defend parents who advocate for their children. The Senators demand that Garland immediately and publicly rescind an October 4th memorandum targeting parents who have spoken out at school board meetings in their local communities. The letter also demands that Garland comply with the Freedom of Information Act (FOIA) requests made by 14 states that seek DOJ documents that led to the memoran-

The Senators wrote in their letter,

"Parents have the right to direct the upbringing and education of their children. That does not make them terrorists. For you and your Department to claim otherwise is a gross misuse of your authority as the nation's highest law enforcement official. Your October 4 memorandum must be immediately rescinded."

Senator Braun has been a fierce advocate for parents' rights and school

choice. In September, Sen. Braun criticized Education Secretary Miguel Cardona for controversial comments Sec. Cardona made about parents voicing their frustrations at school board meetings, as well as the Secretary's position that parents are not the "primary stakeholder" in their kids' education.

Sen. Braun cosponsored legislation supporting the rights of parents to be the leading voice in the education of their children, after the Biden Administration politicized and weaponized the Justice Department by threatening to use federal law enforcement resources to intimidate and silence parents who speak out to protect their children from harmful curricula like CRT. Sen. Braun also joined his colleagues to send a letter demanding answers from Secretary Cardona on reports that he played a key role in orchestrating a letter from the National School Boards Association (NSBA) that called concerned parents

You can view the text of the letter at https:// www.braun.senate.gov/ sites/default/files/2022-03/ Senator % 20 Lankford % 20 Letter % 20 on % 20 Oct. % 20 4%20Memo.pdf

"domestic terrorists."

## ===AMERICAN LEGION

#### **New Chapter Of The American Legion Identity Has Begun**

The American Legion... the iconic, ubiquitous and the first and largest veterans service organization in the U.S. with nearly 2 million members in more than 12,000 posts across the nation recently created a new brand mark to modernize its image.

New Era Recently The Legion took a deep dive into its history and culture with a rocused exploration to rediscover its origins, its role in American society and its commitment to the servicemembers who are and will be its members.

As a result, the inspiration to modernize its brand presentation to appeal to the veterans of today and tomorrow took hold.

New Look

Through this journey a new logo was born—a vivid, striking contemporary design that is the embodiment of where The Legion has been, where it is now

and most importantly, where it is marching toward into the future.

The brand mark represents a new era of The American Legion's identity and will be used across all levels of The Legion.

Same Mission The Legion will always be an advocate for patriotism, honor, a strong national security, and an unwavering devotion to servicemembers and veterans.

Dean Kessel is the Chief Marketing Officer for the American Legion where he oversees the Marketing, Membership, Media & Communications and Fundraising & Development efforts for the 102-year-old American Legion brand. He can offer a more nuanced perspective on how and why the new brand mark was created to modernize The American Legion's image and appeal to a new generation of veterans.

## **New Mental Health Support For Hoosier Workplaces**

The Indiana Chamber of Commerce's Wellness Council of Indiana has launched a new mental health support for Hoosier employers called the Mental Health First Aid (MHFA) training series.

Wellness Council of Indiana staff members are certified MHFA instructors; they are teaching how to identify the risk factors and warning signs of mental illnesses, as well as how to connect individuals to the appropriate care.

"The past two years have really brought mental health concerns and needs to the forefront, and this program is a timely and convenient vehicle for employers to assist their workers in this area," says Wellness Council of Indiana Executive Director Jennifer Pferrer.

"This training takes the fear and hesitation out of starting conversations about mental health and substance use problems by improving understanding and providing an

action plan that teaches people how to safely and responsibly identify and address a potential mental illness or substance use disorder."

Participants can engage in MHFA training two ways. The first is by attending one of three virtual group sessions scheduled on April 13, July 21 or November 9. A two-hour, self-paced online module must be completed before taking part in one of the live

Zoom instructions in

order to receive certification.

Employers can also bring MHFA instruction directly on site to their workplace for a more individualized and private training.

For complete details on MHFA and to take part in training, visit the Wellness Council of Indiana web site at www. wellnessindiana.org/ programs/mhfa. Wellness Council member organizations receive registration discounts.

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#### **UBETSY** From Page A1



Photo courtesy of Basile Westfield Playhouse

Jayne Fryman recovers from being chased by busboy Ernesto Santiago, telling her plight to Phil as Carl looks on at "the body," during rehearsals of "Flaming Idiots"



Photo courtesy of Basile Westfield Playhouse

Actor/Waiter Eugene tries to give acting lessons to Phil and Carl while Ernesto looks on during rehearsals of "Flaming Idiots" comedy.



Photo courtesy of Basile Westfield Playhouse

Washed-up and aged hitman Louie negotiates a hit with Phil and Carl during rehearsals of "Flaming Idiots" comedy



Photo courtesy of Basile Westfield Playhouse

Officer Task is oblivious to the dead body near him, thinking it is someone with a bad cold during rehearsals of "Flaming Idiots" comedy



Photo courtesy of Basile Westfield Playhouse

Deaf-mute Chef Bernadette feigns
a phone conversation and Phil and
Carl look on during "Flaming Idiots"
comedy

that takes place in a restaurant kitchen, and runs for eight performances, through April 10. Tickets are still available.

While "Flaming Idiots" is Nichols' first time to be "the director" at the Playhouse, it's actually his 25th time to direct.

Nichols loves comedies and acting in them. "I find it much easier to act in a comedy than in other genres," he said. "There is much more liberty, I think, to the character's presence on stage."

There are five swinging doors in the play: an exterior door, an inner-office door, a walk-in freezer door and a pair of swinging doors. "They are included to complete the typical farce element of multiple doors, shutting and opening. "The crucial thing is with the swinging doors. At the height of the play, there is often a character going out while another is entering simultaneously. It is meant for comedic effects. Much rehearsal time is spent on getting this timing down," Nichols said.

He said, "Reactions



Show Director, Brian Nichols

alone can spur laughter. Dramas, for example, while great to have, seem to be more prescriptive in character reactions."

He previously directed this show, which was well received, about six years ago at Clinton County Civic Theatre in Frankfort.

Costuming for this play is "mostly uncomplicated," he said. "It is set in the present, so costumes are not too hard to come by." Specialty costuming involved outfitting a mounted patrol police officer, a choir robe for the body, and a chef's uniform, he said.

The show is set in a dingy kitchen of a dilapidated restaurant in New York City. So getting such items as a stainless-steel prep table

#### MEET THE CAST:

Ethan Romba, Fishers, as Phil; Austin Uebelhor, Indianapolis, Carl; Jeffrey Haber, Indianapolis, Task; Austin Hookfin, Indianapolis, Eugene; Chris Taylor, Frankfort, Ernesto; Wendy Brown, Indianapolis, Bernadette; Ashley Engstrom, Westfield, Jayne Fryman; and Eric Bowman, Noblesville, Louie.

was a bit challenging. But the most challenging is "the dead body, which is a prominent part of the play," he said. "We want it to appear as real as possible. We used a dummy figure and placed a creepy mask of a man on it. It does look like a real dead body."

Any prop challenges? "The Flaming Idiots cocktails, which have to be lit on fire," Nichols said. "Obviously, we're not allowed to use an open flame on stage, but we were able to secure special cups which appear to be flaming ... in a

way."
And the audience should be warned: "We also had to obtain a gun, which actually goes off three times each performance."

Nichols has been involved with theater in some capacity for 45

years, having started at age 10. "It is my passionate hobby and outlet for artistic expression," he said. "I enjoy being both on stage and directing, and I like to balance the two. What I enjoy about directing is the creativity. I literally feel that I start with a blank canvas, and by the end of the process, I feel as though I've painted a portrait. Each production is different, and the 'portraits' are never alike."

Nichols, 55, was born in Muncie and grew up in Indianapolis, graduated from Southport High School in 1985 and from Indiana University in 1990, with a master's degree in 1997 from Indiana Wesleyan University. He taught English, Speech and Theater for 20 years. Nichols left teaching several years ago and is now a training supervisor for

## MEET THE PRODUCTION CREW:

Director, Brian Nichols, Indianapolis; assistant director, Aaron Moon, Lafayette; director intern, Rich Steinberg, Indianapolis; coproducers, Teresa Skelton and Kate Hinman, both of Westfield; stage manager, Chrysa Ken Westfield; lights/sound operator, Aaron Ploof, Noblesville; light design and sound design, Brian Nichols; Props, Susie Walden, Noblesville; Costumes, Elizabeth Ruddell, Zionsville; set construction, Robert Rave, Zionsville; and set decorating, Patricia Boyle, Indianapolis.

the Department of Child Services, supervising trainers of new and veteran family case managers.

The "Flaming Idiots" cast is comprised of theater veterans and of relative newcomers who have done some theater in the past but now are returning to it, he said. "All are doing a great job

## Want **TO GO?**What: Main Street

**Productions presents** "Flaming Idiots," directed by Brian Nichols. When: 7:30 p.m. Thursdays, Fridays and Saturdays; and 2:30 p.m. Sundays, March 31-April 10. Where: Basile Westfield Playhouse, 220 N. Union St., Westfield. How much: \$17, adult; \$15, ages 62 and older and students with ID, free for active military and veterans with ID. Reservations: www. westfieldplayhouse.org or

developing their respective characters."

call 317-402-3341.

Nichols said, "This show offers a solace from the pandemic, inflation costs and the Ukraine War. It provides a departure from all of that, if

only for a brief while."
He said, "You will
walk away from the show
with a little lighter load
on your shoulders."

-Contact Betsy Reason at betsy@thetimes24-7.com.

#### **UTIM** From Page A1

school boys competing as Hoosier high school girls. As one of my favorite lawmakers says, this is just the state micromanaging. Holcomb, presumably, knows there isn't a big problem and nixed the attempt of the good lawmakers to tell the IHSAA how to do their jobs.

Seems fair to me. Look, my position hasn't changed one iota. It seems appropriate that in March, a month dedicated to recognizing the achievements of women, we take on what can be a blatantly unfair advantage males have over females in some sports. And to be clear, don't hand me that sorry line that this is discrimination.

In the immortal words of Col. Henry Potter, sufferin' sheep dip!

Sports, at its core, is purported to be about

fairness and sportsmanship. One side may be better than another, but the playing field is supposed to be level. How fair was it that a male weightlifter competed as a female for the New Zealand Olympic team? How fair was it that a male swimmer decimated his female competitors in collegiate swimming?

This isn't about discrimination, it's about fairness.

And if, at some point in the future, transgender athletes actually become an issue in Indiana, then all the IHSAA has to do is create a separate category for transgenders. Don't tell me it can't be done. Many of us remember when the IHSAA didn't have competition for girls. Heck, you can even bring up a topic I hate, class sports. If fairness wasn't a major point of

emphasis, we'd still have every basketball team in the state playing in one

tournament.

We live in a strange world today, my friends. Facts aren't facts anymore. One side makes some outlandish claim and the world is too politically correct to react accordingly. I said it before and I'll say it again. Everyone – every color, creed, size, gender, persuasion – should

have the opportunity to take part in sports if they choose. No one should be left out. They just ought to start on equal footing.

Timmons is the chief executive officer of Sagamore News Media, the company that owns The Noblesville Times. He is a proud Noblesville High School graduate and can be contacted at ttimmons@thetimes24-7.com.

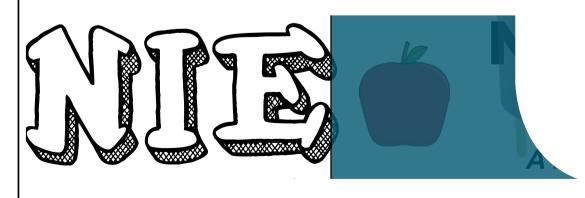
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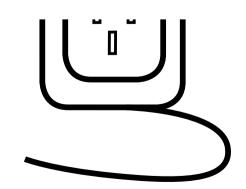


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4. Waterfront 5. Secretary Answers: 1. Hamilton 2. Fishers 3. Moblesville

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Thursday, March 31, 2022 **A7** 

# for USA Today 10Best City Park

USA Today 10Best editors and a panel of experts have chosen White River State Park as a nominee for their 2022 Best City Park Readers' Choice award. The polls are now open, and Hoosiers are encouraged to vote every day until April 11.

The 2022 Best City Park Readers' Choice award celebrates the best of the best public spaces in North America. Other nominees include: San Diego, CA; Boston, MA; Greenwich, CT; New Orleans, LA; Philadelphia, PA; Sioux Fall, SC; Baltimore, MD; Portland, OR; St. Louis, MO; Savannah, GA; Seattle, WA; Tulsa, WA; Houston, TX; Dallas, TX; Hilo, HI; and Denver, CO.

"White River State Park is a great place to take a bike ride. It offers well-maintained paths along the river, wide-

open spaces, public art, and expansive views of the city skyline, making it a one-of-a-kind way to experience our city," says Zach Hall, a frequent visitor of The Park.

In addition to extensive trails, White River State Park is an excellent place for weddings, social gatherings, and corporate events. "Having this beautiful green space in the heart of downtown is such an incredible benefit, especially for those who work here. I spend countless lunch breaks running and enjoying the views around White River State Park. That short escape to the outdoors does so much for my overall health, and it helps me feel rejuvenated and refocused for the rest of my

day," adds Carla Knapp. Hoosiers can only vote once a day. Category winners will be announced on

the USA Today 10Best website on April 22.

For more information on how you cast your vote, go to https://www.10best.com/awards/ travel/best-city-park/ white-river-state-park-indianapolis/.

White River State Park, located in downtown Indianapolis, boasts world-class attractions and destinations that offer distinctive experiences for every visitor. Greenspaces, trails, trees, and waterways co-mingle alongside cultural, educational, and recreational attractions across 250 beautiful acres. Attractions at White River State Park include TCU Amphitheater, IMAX Theater, Indianapolis Zoo, Indiana State Museum, Eiteljorg Museum, NCAA Hall of Champions, Canal, and Indians Baseball at Victo-

## **Braden Named Executive Vice President, Chief Marketing Officer** for Purdue, Purdue University Global

Charged to further enhance Purdue University's reputation as one of the most innovative universities in the world and advance Purdue's growing portfolio of online educational offerings tailored to address different adult learning needs, Ethan Braden has been promoted to executive vice president and chief marketing and communications officer for Purdue University and Purdue University Global.

Purdue President Mitch Daniels announced the promotion on Wed., March

"The progress we perceive in the professionalism, coherence and overall effectiveness of Purdue's communications has been validated by an abundance of outside evidence, and Ethan has been central to this progress," Daniels said. "We now need to achieve similar improvement in the very different realm in which Purdue Global and Purdue Online operate. It's a large and critical assignment, but Ethan has shown an ability to handle those, and we're optimistic about this new

set of challenges.' As executive vice president and chief marketing and communications officer for Purdue University and Purdue University Global, Braden will oversee brand strategy, marketing, market research, digital experience, strategic communications and media relations across Purdue's entire portfolio, including its flagship West Lafayette campus, Purdue University Online and Purdue University Global.

The move further signals Purdue's commitment to the millions of working adults in the U.S. who have different educational needs by providing access to affordable yet high-quality and relevant online education to upskill and keep pace with rapidly changing workplace needs while balancing school, work and family. Founded in 2018, Purdue University

Global is Purdue's public, nonprofit, online university with a mission of helping working adults leverage the skills they have and develop the skills they need to achieve their career goals. Among Purdue University Global's 32,000 students, more than 60% are over the age of 30, a majority are the first in their family to pursue a college education, 42% are underrepresented minorities, and nearly a third are serving or have served in the U.S. military. With more than 4,000 students enrolled, Purdue University Online, part of the flagship West Lafayette campus, provides working professionals and full-time students the opportunity to advance their careers with a Purdue education, whether for one course, a graduate certificate or a degree.

"I am so grateful to the Board of Trustees, President Daniels, my predecessor Dan Hasler and our entire central marketing and communications team for this opportunity to lead at the next and highest level here at Purdue," Braden said. "For 152 years, Boilermakers have taken small steps and giant leaps in all fields, head down, focused on being and bringing their very best. For the last three years, our team and marketers across the system have worked to cultivate, excite and unite a world-class marketing community, as well as deliberately position, promote and protect the Purdue brand worldwide. Moving forward, with this iconic brand, sought-after residential undergraduate and graduate experiences, and a growing portfolio of online degrees and certificates that students and employers trust, Purdue can become the land-grant university of the 21st century. We are among the most innovative, prestigious and accessible public institutions in the world, providing a proven and valued education for a

growing range of students,

no matter where they live

or where they are today in their educational journey."

In 2021, Purdue University was named one of Fast Company Magazine's Brands That Matter, the only university and the only organization from Indiana included in the inaugural list, joining renowned brands including Nike, Mc-Donald's, Ford, 3M and Yeti. The list honors companies and organizations that give people compelling reasons to care about them, offer inspiration for others to buy in and authentically communicate their mission and ideals, according to

Fast Company editors. In 2020, Braden was named Marketer of the Year for Higher Education by the American Marketing Association, the same year the Purdue Marketing and Communications team was named Marketing Team of the Year for Higher Educa-

tion by the AMA Before Purdue, Ethan worked for more than a decade at Eli Lilly & Company, where he served in a variety of senior marketing and sales leadership roles, managing some of Lilly's and the pharmaceutical industry's most successful and life-changing brands. He has been featured in Fast Company magazine, the Washington Post, AdAge, The Hechinger Report and The Morning

Braden teaches personal branding to student-athletes in Purdue University's Optimizing Personal Brand and Image class, part of an innovative partnership between Purdue's School of Management and Purdue Athletics to proactively equip students to navigate new NCAA rules that allow them to profit from their names, images and likenesses.

Braden is a graduate of Willamette University and has a Master of Business Administration degree from the University of Notre Dame.

Visitors to campus should follow standards set in Protect Purdue guidelines.

## White River State Park Nominated New Agtech Robot Announced **Today Through Solinftec And GROWMARK Partnership**

Solinftec, a global leader in agricultural digitalization, has today announced that it will expand upon its partnership with GROW-MARK, Inc., one of North America's largest agricultural cooperatives, with a collaborative project focused on a new cutting-edge AgTech robotic device.

With more than 15 years of experience developing digital ag solutions throughout various geographies and crops around the world, Solinftec's new robot is state-of-the-art technology built to scan and monitor fields. This, connected with Solinftec's ALICE platform, works together to orchestrate machine operations. Programmed with a neurological network featuring a complex detection algorithm, the new in-field robotic device has the ability not only to scan for crop health and nutrition, insects, and weeds, but is built to monitor the entire field ecosystem and provide real-time insights.

The goal is to provide farmers and agronomists a new level of information to increase yields, improve inputs usage, lowering environmental impact.

**GROWMARK** will collaborate with Solinftec to run the robot throughout the entire 2022 season where it will fine-tune the technology of agriculture operations in North America from planting to harvesting.

Over almost 100 years,

GROWMARK has developed trusted relationships and expertise within its vast system, which provides tremendous value for technology startups and ultimately benefit our respective customers. This is a natural evolution of GROWMARK's AgValidity trial and testing program, along with its new omnichannel platforms that deliver custom solutions for GROWMARK/FS customers whenever, wherever, and however they choose to do business, from the cab of a tractor to their home offices.

"GROWMARK and our System of FS Cooperative members are recognized as cutting-edge partners by the Farmer of the Future, says GROWMARK Innovation Director Heather Thompson. "We believe in leading the market with products and technologies customers didn't know they needed but can't imagine their operation without.'

"We are looking at the future of farming," adds Lance Ruppert, GROWMARK's director of agronomy marketing technology. "We have been working with and utilizing Solinftec's leading agricultural technologies for over three years and are excited to partner on a project with the potential to change farm practices for the better of the industry and environment.'

The goal is to have the robot commercially available for the 2023 season.

"We're taking our robot directly to the fields for practical implications," said Daniel Padrão, Solinftec's chief operating officer. "This cutting- edge technology will help develop agricultural solutions and support sustainable farm practices. We are honored to have such a progressive partner as GROWMARK to move forward with this first launch as we continue to work together to support farmers on seizing the op-portunities in agriculture."

With the launch of its new AgTech robot and current ALICE technologies, Solinftec continues to be committed to protecting and respecting its users' privacy, abiding by core data privacy principles to protect data. Farmers and users maintain ownership of their data and may choose to share results at their discretion.

"I'm proud to see our company leading the evolution of new agriculture technology," said Britaldo Hernandez, Solinftec's chief executive officer. "For the past 15 years, we've been dedicated to evolving agriculture prac-

tices hand-in-hand with farmers. There has always been a pull between ag operations and the field's ecosystem, but we are excited to build new technologies that orchestrate bringing these together and democratize the knowledg-

A technology company built exclusively for agriculture, Solinftec continues to invest and research industry advances. In 2018, the company introduced ALICE, a first of its kind artificial intelligence data science assistant specifically designed to work with production farmers to integrate and process data from machinery, people, climate and relevant external inputs. ALICE calculates producers' ultimate needs/objectives and delivers real-time actionable recommendations.

Solinftec is a technology provider built exclusively for agriculture. Across 22 million acres and growing, Solinftec's technology captures greater value in every corner of the field. Today, customers can predict upcoming conditions, solve problems and plan with efficiency previously unseen in agriculture. Solinftec, which is headquartered in Aracatuba, São Paulo, Brazil and West Lafayette, Indiana, USA, was founded in 2007 and now employs more than 700 individuals globally. As the operating system of the farm, Solinftec connects dots across the field and into the future. For more information, visitsolinftec.

GROWMARK is an agricultural cooperative serving almost 400,000 customers across North America, providing agronomy, energy, facility engineering and construction, and logistics products and services, as well as grain marketing and risk management services. Headquartered in Bloomington, Illinois, GROWMARK owns the FS trademarks, which are used by licensed member cooperatives. More information is available at growmark.com.

#### **Channel Catfish Stocked in Urban Fishing Lakes**

The DNR recently stocked selected urban fishing locations with more than 2,000 channel catfish ranging from 10 to 14 inches with an average of 12 inches. Fish were stocked here, with county listed in parentheses.

- Diamond Valley Park Pond (Evansville, Vanderburgh) - 225 fish
- Dobbs Park Pond (Terre Haute, Vigo) -200 fish
- Dubarry Park Ponds (Indianapolis, Marion) -
- Garvin Park Lake (Evansville, Vanderburgh) -200 fish

- Krannert Lake (Indianapolis, Marion) - 225 fish
- Meadowlark Park Pond (Carmel, Hamilton) - 100 fish
- Munger Park Pond (Lafayette, Tippecanoe) -150 fish
- Northeast Lakeside Pond (Fort Wayne, Allen) - 300 fish
- Robinson Park Lake (Hobart, Lake) – 300 fish
- Washington Township Park Pond # 2 (Avon, Hendricks) - 100 fish These lakes receive

three stockings total each spring, typically between late March and the first

week of June.

The catfish daily bag limit is 10 per angler with no size restriction. DNR's urban fishing program offers an exciting and safe way for families and anglers to experience the fun of fishing. Find out more about urban fishing opportunities and future stockings at wildlife. IN.gov/fishing/urban-fishing.

Anglers 18 and older must have a valid Indiana fishing license to fish at these locations, but those 17 and younger do not. Licenses can be purchased at on.IN.gov/INhuntfish.



Thursday, March 31, 2022

#### Lt. Gov. Crouch, IHCDA Announce \$90M in Multifamily Bonds, Low-Income Housing Tax Credits

Lt. Gov. Suzanne Crouch and the Board of Directors for the Indiana Housing and Community Development Authority (IHC-DA) today announced five developments have received awards from the Low-Income Housing Tax Credit (LIHTC) program, in conjunction with Multifamily Tax Exempt Bonds. This funding is used to incentivize private developers to fund the construction, acquisition and rehabilitation of affordable housing communities throughout Indiana.

"These awards are major investments in Indiana's infrastructure," Crouch said. "These five properties will greatly benefit their communities and the Hoosiers who live there. Preservation and creation of affordable housing is critical to ensuring long-term affordability that allows residents to thrive in neighborhoods and to

maintain consistency in their neighbors, schools, jobs and healthcare."

These investments represent a variety of housing types including new construction, preservation of existing housing, family housing and affordable assisted living for seniors. Below is a breakdown of the awards:

Vita of Greenfield,

developed by Vita Investment Holdings. LLC, will receive \$21M in multifamily bonds and \$799,296 in tax credits annually for 10 years for the construction of 110 rental units for seniors of mixed income. In addition to helping to meet the need for affordable senior housing, this investment will provide a continuum of care by offering assisted living services for those who need assistance with activities of daily living.

Vita of New Whiteland, developed by Vita Investment Holdings. LLC, will receive \$21M

in multifamily bonds and \$864,236 in tax credits annually for 10 years for new construction of mixed income housing that will offer assisted living services for seniors ages 62 and older. These services will include assistance with bathing, grooming, dressing, toileting, personal hygiene, ambulating, meals, shopping, medication delivery and reminders, transportation, housekeeping and laundry.

Barrington Village will receive \$30M in multifamily bonds and \$1.5M in tax credits annually for 10 years to preserve and rehabilitate 172 units of affordable housing. Millennia Housing Development, Ltd. is acquiring and rehabilitating Stonekey Apartments on the southeast side of Indianapolis. The renovation of the property will afford significant upgrades to each unit. Community upgrades

include a picnic pavilion

and community building where residents will have access to services such as a resident liaison, resident activities programming and neighborhood watch.

Carriage House of Kendallville will receive \$9M in multifamily bonds and \$565,183 in tax credits annually for 10 years to preserve 150 units of affordable housing. The Gene B. Glick Company project consists of 1-bedroom garden style units and 2- and 3-bedroom townhome-style units throughout 18 buildings. The scope of rehabilitation includes replacement of siding, windows and roofs; replacement of HVAC systems; replacement and upgrades to cabinets, appliances and plumbing and bathroom fixtures.

Beechwood Court will receive \$8.7M in multifamily bonds and \$876,204 in tax credits annually for 10 years to create 83 units of affordable housing in

New Albany. Southern **Indiana Community** Housing Corp. will build on the vacant land of an existing public housing site that will be demolished to make way for the redevelopment. The development will feature a mix of single-family detached homes, duplexes, single-family/duplex combos and one three story multifamily units. This neighborhood-campus style development will also be home to a fully accessible park, picnic shelters, commercial-grade playground and accessible communi-

**IHCDA** receives applications for Housing Tax Credits and Multifamily Bonds under the Qualified Allocation Plan (QAP). The QAP, which is unique to each authoring state, details selection criteria and application requirements for the LI-HTC program, Multifamily Bonds, HOME funds, Development Fund and

Thousands of Indiana High Schoolers

ty garden.

the National Housing Trust Fund in conjunction with tax credits. It also contains all deadlines, application fees, restrictions, standards and requirements.

"IHCDA is committed to providing affordable housing for the residents of Indiana," said Jacob Sipe, Executive Director of IHCDA. "These tax credits for the development of housing provide safe, affordable options for Hoosiers and their families and will also create economic activity for these communities.

The Indiana Housing and Community Development Authority (IHCDA) administers and manages the federal tax credits which provide incentives for the creation and preservation of affordable housing units in Indiana.

Go to https://www. in.gov/ihcda/developers/ rental-housing-tax-credits-rhtc/ for more information regarding IHCDA or the LIHTC program.

## **Spirit Airlines Launches New** Nonstop from Indy to Newark

opportunity for Hoosiers

The Indianapolis International Airport (IND) has another new, nonstop flight to boast about, as Spirit Airlines announces it will offer its first-ever flight from Indianapolis to Newark/New York City metro area beginning June 22.

The nonstop flight to Newark (EWR) will leave out of may once daily operate year-round.

"Newark is a convenient gateway into New Jersey and New York City for travelers, and Spirit's new nonstop flight will provide the first ultra-low-cost option into that market from Indy," said Mario Rodriguez, executive director of the Indianapolis Airport

Authority. Newark airport combines with La Guardia and John F. Kennedy airports in the New York City metropolitan area to make up the largest airport system in the United States. The New York/Newark area is a major destination, well known for tourist attractions along with art, music, shopping, sports, history, and other sightseeing.

The new Spirit nonstop flight also provides a great who have moved to the NYC/Newark area to return home and visit Indy family, enjoy sporting events like college playoff games, the Indianapolis 500 Mile Race, the Brickyard, and other fun activities at an ultra-lowcost price.

Spirit Airlines also offers flights from Indianapolis into Ft. Lauderdale (FLL), Las Vegas (LAS), Orlando (MCO), Pensacola (PNS), Ft. Myers (RSW), and Tampa (TPA). This May, Spirit will also resume their nonstop flight from Indy to Myrtle Beach (MYR), a route last served by the airline in 2019.

"Residents of the Circle City have embraced Spirit's high value low fare service proposition," said John Kirby, vice president of Network planning at Spirit Airlines. "We are excited to add another popular destination to our growing Indianapolis portfolio of service.

To book a flight to Newark on Spirit Airlines, visit spirit.com

The Indianapolis Airport Authority owns and

operates Indiana's largest airport system in the Indianapolis metropolitan area. In addition to the **Indianapolis International** Airport (IND), its facilities include the Downtown Heliport, Eagle Creek Airpark, Hendricks County Airport-Gordon Graham Field, Indianapolis Regional Airport and Metropolitan Airport. IND generates a \$5.4 billion total annual economic impact for Central Indiana – without relying on state or local taxes to fund operations. More than 10,000 people work at the airport each day, and 22,600 area jobs have a connection to the airport. In 2021, IND served more than 7.1 million business and leisure travelers. IND is consistently ranked, year after year, as the best airport in North America and the nation, based on ease of use, passenger amenities, customer service, local retail offerings and public art. The airport is home of the world's second largest FedEx operation and the nation's eighth-largest cargo facility. For more information, visit IND.com

# **Earn College Credit Before Graduation** More than 7,500 Hoosier

high school students over the past five years have earned the Indiana College Core or an associate degree while still in high school, continuing Indiana's strong support of students taking early college credit with the benefit of students saving time and money toward postsecondary education and training. Recent data show more

than 1,800 students earned the Indiana College Core, and almost 500 students earned an associate degree in 2020 – all while still in high school. Created in 2012, the Indiana College Core is a 30 credit-hour block of general education college-level coursework that transfers to all Indiana public colleges and universities and some private institutions. Indiana students can earn up to a full year of college for \$750 or less when they earn the Indiana College Core while in high school.

To continue building awareness around the benefits of the Indiana College Core with high school students, the Indiana Commission for Higher Education and Indiana Department of Education released today a comprehensive digital guide and toolkit. The materials are designed to equip educators, especially school counselors, with the information and tools needed to help students make knowledgeable decisions about earning the Indiana College Core.

"The popularity of the Indiana College Core has grown since its creation with thousands of students earning it each school year," said Indiana Commission for Higher Education Teresa Lubbers. "Our new educator guide and toolkit will increase awareness of the Core and the benefits of earning it. Working in partnership with the Indiana Department of Education, we are making these materials available to high school educators and counselors around the state so more students can take advantage of this opportunity.

Nearly 94 percent of Indiana College Core earners from the class of 2018 went on to attend college. Once at college, those students can focus on major-specific courses earlier than their peers and pursue additional opportunities such as adding a minor and studying abroad. Additionally, they're more likely to graduate on time or early and could pursue graduate school ahead of their peers who didn't earn the Core

while in high school. Indiana College Core LogoWhile more students are earning the Indiana College Core, gaps remain. Far too few Indiana high schools offer the Core the Commission estimates that it's currently available at just one in five high schools. The educator guide serves as an informational resource for school administrators to learn how their school can become a provider. It also instructs counselors on how to assist students with earning and

transferring the Core.

"It's important that every student has access to pathways throughout their K-12 education that prepare them for what's next after high school - whether that's employment, enrollment or enlistment leading to service," said Indiana Secretary of Education Dr. Katie Jenner. "Completing the Indiana College Core while still in high school can help our students open doors by earning a degree or credential, saving them time and money. Expanding access to the Indiana College Core at all Indiana schools - rural, urban and suburban – can be a game-changer for our students while also strategically setting the foundation for increasing educational attainment in communities across our state."

The toolkit features plug-and-play resources such as an email template, social media posts, a short informational video and website content to be used to explain the Indiana College Core to students and parents. Counselors also have access to a fillable course offering list, making it clear to students and parents which courses qualify

for the Core. The guide and toolkit are located on LearnMoreIndiana.com, along with a variety of other resources designed specifically for K-12 counselors and educators.

For more information about dual credit and credit transfer, visit TransferIN.

## **Rokita Warns Hoosiers of** Dangers With Rent-To-Own

Many Hoosiers dream of buying a home but may not have a good credit score or enough savings for a down payment to take a traditional loan. So, what if a landlord or a company offered the chance to eventually own the house you are renting? Be aware, while rent-to-own may be a feasible option, it is not always as sound as renting or buying a home. Rent-toown deals may have more than one catch.

"Some companies may look to take advantage of individuals who don't qualify for a traditional loan, but do not want to rent forever and want to achieve the American dream of homeownership," Attorney General Todd Rokita said. "Our office is committed to making sure Hoosiers are aware and prepared to avoid unfair, abusive, or deceptive business practices."

How rent to own works: You sign a lease contract that includes clauses with an option to buy, usually at the end of one to three years of leasing period. You will pay a premium on top of your monthly rent which does not count towards your down

payment. A well-arranged rent to own deal provides time to build or repair your credit while you gain equity on your future home thus speeding the process to obtain ownership. However, be aware that usually you will still have to get a mortgage on the remaining balance when the lease ends.

Rent-to-own is sometimes regarded as a great chance to "stop throwing money away on rent." But what may look like a genuine path to owning a home may end up being a financial burden down the road—these deals can end up being scams. Consumers should do their research and due diligence before entering into a contract or rent-to-own agreement. Sometimes too late, the tenant/buyer finds

- The "seller" doesn't really own the property Property taxes have
- not been paid
- The house has major issues (lead, asbestos, hidden damages) or is in terrible shape
- After the contract is signed the seller does not perform promised repairs,

• The house is in process of foreclosure

Besides these possible risks, and even in legitimate rent-to own transactions, the contract terms are not always clear nor convenient for the buyer—or may even be flat out tricky. Consumers should be on the lookout for nonrefundable upfront fees, higher rent payments, "miss a payment and you lose the deal" terms, an obligation to buy the property, or being locked into paying more than what the home is worth. Also, once you opt to buy the home, not qualifying for a mortgage may force you to forfeit any monies you paid on top of your rent. If you are not sure of your ability to get financing in time, avoid rent-to-own homes.

If you believe you are victim of unfair, abusive, or fraudulent business practices, please report your encounter to the Consumer Protection Division of Indiana Attorney General Todd Rokita's Office, which works every

day to safeguard the rights

of Hoosiers. Visit www.

more information.

IndianaConsumer.com for

#### AG Todd Rokita Takes on Delaware's Efforts to Impose Nationwide Global Warming Ideologies

Leading a 17-state coalition, Attorney General Todd Rokita is defending Hoosiers against an attempt by Delaware to use its own state courts to impose climate change policy on Indiana and the rest of the nation.

Citing common-law public nuisance claims, Delaware is seeking to sue numerous fossil-fuel companies on the premise that the companies' activities have contributed to global climate change.

"It is unreasonable that a single state would try to dictate its leftist ideologies for the rest of the country

and Hoosiers won't stand for it," Attorney General Rokita said. "We should have our common sense say on nationally consequential endeavors such as striking a productive, achievable, and effective balance between economic stability and environmental protection. Using public-nuisance laws to punish fossil-fuel companies is not the correct approach and smacks of leftists who want to curtail the liberty of people by driving up costs of fuel while reducing their choices for various types of fuel."

Attorney General Rokita also has led multistate coali-

tions against similar efforts by several U.S. cities to use their own state courts to exclude other states from the climate-change policymaking process. Those cities include Hoboken, in New Jersey, and the cities of San Francisco and Oakland in California. "Hoosiers and all Amer-

we continue to follow the cooperative federalism model that our country has long used to address environmental problems," Attorney General Rokita said. "No state has the rightful authority to commandeer the process."

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#### Hamilton Southeastern Schools 2021 Annual Performance Report

Hamilton Southeastern Schools, Fishers 300:					2021 Annu
Indicator	'17-'18	Corporati	on Results	'20-'21	State Total
A-F Accountability Grade Student Enrollment	A	A	A	N/A	
Non-Waiver Grad Rate	21,642 94.0 0.1	21,599 91.6 0.2	22,183 97.6 0.4	21,760 90.6 0.1	1,112,61 79.1
Percentage of Career and Technical Diplomas Number of Certified Teachers Teacher Salary Range - Minimum	1,110 \$35,217	1,137 \$31,692	1,154 \$39,684	1,137 \$27,280	60,99 \$36,488.2
Teacher Salary Range - Maximum  Number of Students in Special Education	\$80,049 2,276	\$81,650	\$81,650 2,256	\$85,743 2,287	\$68,273.9
Percent of Students in Special Education Number of Students in Gifted and Talented	10.5	9.9	10.2	10.5	16. 127,28
Education Percent of Students in Gifted and Talented	32.6	.,	31.1	29.0	12
Education Number of Students Receiving Free or	3,286	3,398	3,402	3,261	510,75
Reduced Lunches Percent of Students Receiving Free or Reduced	15.2	15.7	15.3	15.0	47.
Price Lunches Number of Limited English Proficiency	712	849	998	1,076	73,11
Students Percent of Limited English Proficiency	3.3	3.9	4.5	4.9	6.
Students Percent of Students in Foster Care	0.3	0.30	0.4	0.3	1.6
Number of Students in Alternative Education Percentage of Students in Alternative	0	0.4	0.6		
Education Number of Students in Career and Technical	1957	2,244	2,421	2018	192,95
Program Percentage of Students in Career and Technical	9.04	10.4	10.9	9.3	22.
Program Intra District Mobilty	0.6	0.5	0.6	0.5	
Inter District Mobility Graduation Rate	3.2 97.1	96.0	2.8 97.6	4.2 97.4	87.
Number of Incidents of Restraint Number of Incidents of Restriant Involving a	352	318	158	184 0	5,70 32
School Resource Officer Number of Incidents of Seclusion	455	372	306	215	5,45
Number of Incidents of Seclusion Involving a School Resource Officer	4	0	0	0	28
Corporation Goals for Expenditure Categories in Brooks School Elementary, Fishers 2466	in Indiana Code	20-42.5-3-5			
Indicator	'17-'18	School	Results '19-'20	'20-'21	Stat Tota
A-F Accountability Grade Student Enrollment	A 866	A 691	A 923	N/A 749	1,112,61
Number of Certified Teachers Percentage of Students Passing IREAD	46 93.8	49 95.0	923 44 N/A	41 90.6	60,99
Grade 3 Percent Passing ISTEP+/ ILEARN	93.8 76.9	95.0 80.1	N/A N/A	90.6 77.5	80. 48.
Math Standard  * Grade 3 Percent Passing ISTEP+/ ILEARN	81.3	62.3	N/A	63.1	38.
Language Arts Standard  Grade 4 Percent Passing ISTEP+/ ILEARN Moth Standard	83.3	74.8	N/A	61.1	43.
Math Standard † Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	85.0	66.9	N/A	40.7	39.
t Grade 4 Percent Passing ISTEP+/ ILEARN	83.3	65.6	N/A	39.8	36.
Pupil Enrollment to Certified Employee Ratio	12.5	11.3	11.1	9.5	12.
Attendance Rate Number of Students with More Than 10	95.7 5	96.4	96.8	97.5 76	93.
Unexcused Days Absent Number of Students absent greater than 10%	42	19	8	47	
of School Year Number of Students Suspended	1	2	1		
Number of Out of School Suspensions New Britton Elementary School, Fishers 2468	1	2	1		
Indicator	'17-'18	'18-'19	Results '19-'20	'20-'21	Stat Tota
A-F Accountability Grade Student Enrollment	A 726	726	717	N/A 682	1,112,61
Number of Certified Teachers Percentage of Students Passing IREAD	39 97.2	93.6	42 N/A	37 94.8	60,99 80.
f Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	81.1	77.9	N/A	72.7	48.
t Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	81.1	69.5	N/A	58.0	38.
r Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	84.7	76.2	N/A	67.7	43.
Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	84.7	56.9	N/A	61.4	39.
Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	82.0	65.4	N/A	63.5	36.
Pupil Enrollment to Certified Employee Ratio Attendance Rate	15.7 96.9	15.7 96.9	15.5 96.7	14.5 97.9	12. 93.
Number of Students with More Than 10 Unexcused Days Absent	1	0	6	11	
Number of Students absent greater than 10% of School Year	13	8	16	14	
Number of Students Suspended Number of Out of School Suspensions	14 5	6	11 4	5	43,02 27,98
Number of In School Suspensions Number of Bullying Incidents	0	20	11	2	20,76 1,98
Fishers Elementary School, Fishers 2469		School	Results		Stat
Indicator A-F Accountability Grade	'17-'18 A	'18-'19 A	'19-'20 A	<b>'20-'21</b> N/A	Tota
Student Enrollment Number of Certified Teachers	452 26	486 28	419 24	399 24	1,112,61 60,99
Percentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN	96.9 60.0	97.7 70.1	N/A N/A	92.9 61.3	80. 48.
Math Standard  Grade 3 Percent Passing ISTEP+/ ILEARN	73.7	56.3	N/A	59.5	38.
Language Arts Standard  Grade 4 Percent Passing ISTEP+/ ILEARN	71.6	56.1	N/A	58.8	43.
Math Standard  Grade 4 Percent Passing ISTEP+/ ILEARN	78.2	46.9	N/A	48.5	39.
Language Arts Standard  Grade 4 Percent Passing ISTEP+/ ILEARN	72.5	53.1	N/A	52.9	36.
Science Standard Pupil Enrollment to Certified Employee Ratio	14.1	14.2	13.5	12.8	12.
Attendance Rate Number of Students with More Than 10	96.5 13	96.3 9	96.9	97.6 19	93.
Unexcused Days Absent Number of Students absent greater than 10%	20	22	9	16	
of School Year Number of Students Suspended	6	6	6	2	43,02
Number of Out of School Suspensions Number of Bullying Incidents	5	6	6	2	27,98 1,98
		Cabaal	Results		Stat
Cumberland Road Elem School, Fishers 2470		School			Tota
ndicator	'17-'18	'18-'19	'19-'20 A	'20-'21 N/A	1011
ndicator A-F Accountability Grade student Enrollment	'17-'18 A 588	'18-'19 A 571	A 578	N/A 555	1,112,61
ndicator A-F Accountability Grade Student Enrollment Number of Certified Teachers Percentage of Students Passing IREAD	'17-'18 A 588 34 97.5	'18-'19 A 571 34 94.5	A 578 33 N/A	N/A 555 34 89.6	1,112,61 60,99 80.
ndicator A-F Accountability Grade Student Enrollment Number of Certified Teachers Percentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	'17-'18 A 588 34 97.5 72.7	'18-'19 A 571 34 94.5 70.2	A 578 33 N/A N/A	N/A 555 34 89.6 62.7	1,112,61 60,99 80. 48.
A-F Accountability Grade Student Enrollment Number of Certified Teachers Percentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	'17-'18 A 588 34 97.5 72.7	'18-'19 A 571 34 94.5 70.2	A 578 33 N/A N/A N/A	N/A 555 34 89.6 62.7 47.3	1,112,61 60,99 80. 48.
A-F Accountability Grade Student Enrollment Number of Certified Teachers Percentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN Ath Standard Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	'17-'18 A 588 34 97.5 72.7 77.7	'18-'19 A 571 34 94.5 70.2 61.5	A 578 33 N/A N/A N/A N/A	N/A 555 34 89.6 62.7 47.3	1,112,61 60,99 80. 48. 38.
A-F Accountability Grade Student Enrollment Number of Certified Teachers Percentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	'17-'18 A 588 34 97.5 72.7 77.7 70.6	'18-'19 A 571 34 94.5 70.2 61.5 75.0	A 578 33 N/A N/A N/A N/A N/A N/A	N/A 555 34 89.6 62.7 47.3 59.7 46.8	1,112,61 60,99 80. 48. 38. 43.
A-F Accountability Grade Student Enrollment Number of Certified Teachers Percentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	'17-'18 A 588 34 97.5 72.7 77.7 70.6 70.0	'18-'19 A 571 34 94.5 70.2 61.5 75.0 54.5	A 578 33 N/A N/A N/A N/A N/A N/A N/A	N/A 555 34 89.6 62.7 47.3 59.7 46.8	1,112,61 60,99 80. 48. 38. 43.
Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers Percentage of Students Passing IREAD  Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate	'17-'18 A 588 34 97.5 72.7 77.7 70.6 70.0 14.6 96.5	'18-'19 A 571 34 94.5 70.2 61.5 75.0 54.5 58.0 14.2 96.8	A 578 33 N/A	N/A 555 34 89.6 62.7 47.3 59.7 46.8 43.5	1,112,61 60,99 80. 48. 38. 43. 39. 36.
A-F Accountability Grade Student Enrollment Number of Certified Teachers Percentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent	'17-'18 A 588 34 97.5 72.7 77.7 70.6 70.0 70.8 14.6 96.5 2	'18-'19 A 571 34 94.5 70.2 61.5 75.0 54.5 14.2 96.8 3	A 578 33 N/A N/A N/A N/A N/A N/A 14 96.7	N/A 555 34 89.6 62.7 47.3 59.7 46.8 43.5 13.5 98.6	1,112,61 60,99 80. 48. 38. 43. 39.
Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers Percentage of Students Passing IREAD  * Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard  Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year	'17-'18 A 588 34 97.5 72.7 77.7 70.6 70.0 70.8 14.6 96.5 2	'18-'19 A 571 34 94.5 70.2 61.5 75.0 54.5 58.0 14.2 96.8 3	A 578 33 N/A N/A N/A N/A N/A N/A 14 96.7	N/A 555 34 89.6 62.7 47.3 59.7 46.8 43.5 13.5 98.6	1,112,61 60,99 80. 48. 38. 43. 39. 36.
Cumberland Road Elem School, Fishers 2470  Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers Percentage of Students Passing IREAD  * Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard  Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	'17-'18 A 588 34 97.5 72.7 77.7 70.6 70.0 70.8 14.6 96.5 2	'18-'19 A 571 34 94.5 70.2 61.5 75.0 54.5 14.2 96.8 3	A 578 33 N/A N/A N/A N/A N/A N/A 14 96.7	N/A 555 34 89.6 62.7 47.3 59.7 46.8 43.5 13.5 98.6	1,112,61 60,99 80. 48. 38. 43. 39.

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-F Accountability Grade tudent Enrollment umber of Certified Teachers ercentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN lath Standard Grade 3 Percent Passing ISTEP+/ ILEARN anguage Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN lath Standard Grade 4 Percent Passing ISTEP+/ ILEARN anguage Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN anguage Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN anguage Arts Standard Upil Enrollment to Certified Employee Ratio ttendance Rate umber of Students with More Than 10 nexcused Days Absent umber of Students absent greater than 10% of School Year umber of Students Suspended umber of Students Expelled or Suspended volving Drugs, Weapons, or Alcohol umber of In School Suspensions umber of Bullying Incidents all Creek Elementary School, Fishers 2473  addicator -F Accountability Grade tudent Enrollment umber of Certified Teachers ercentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN lath Standard Grade 3 Percent Passing ISTEP+/ ILEARN anguage Arts Standard	A 684 40 98.0 75.0 82.7 81.6 81.0 74.1 15.9 97.4 4 10 5 0	38 92.9 67.2 49.2 69.0 49.7 51.7 51.7 6 97.1 4	A 624 36 N/A N/A N/A N/A N/A 14.4 97.2 1	N/A 599 35 93.3 65.3 49.0 71.5 51.5 43.8 11.9 98.2	1,112,611 60,992 80.4 48.7 38.7 43.7 39.6 36.1
ercentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN lath Standard Grade 3 Percent Passing ISTEP+/ ILEARN anguage Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN lath Standard Grade 4 Percent Passing ISTEP+/ ILEARN anguage Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN anguage Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN anguage Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN anguage Arts Standard upil Enrollment to Certified Employee Ratio ttendance Rate umber of Students with More Than 10 nexcused Days Absent umber of Students absent greater than 10% f School Year umber of Students Expelled or Suspended avolving Drugs, Weapons, or Alcohol umber of In School Suspensions umber of Bullying Incidents all Creek Elementary School, Fishers 2473  IndicatorF Accountability Grade tudent Enrollment umber of Certified Teachers ercentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN lath Standard Grade 3 Percent Passing ISTEP+/ ILEARN	98.0 75.0 82.7 81.6 81.0 74.1 15.9 97.4 4 10 5 0	92.9 67.2 49.2 69.0 49.7 51.7 15 97.1 4 6	N/A N/A N/A N/A N/A N/A 14.4 97.2	93.3 65.3 49.0 71.5 51.5 43.8 11.9 98.2	80.4 48.7 38.7 43.7 39.6 36.1
Grade 3 Percent Passing ISTEP+/ ILEARN anguage Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN Iath Standard Grade 4 Percent Passing ISTEP+/ ILEARN anguage Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN anguage Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN anguage Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN cience Standard upil Enrollment to Certified Employee Ratio Intendance Rate Immber of Students with More Than 10 Inexcused Days Absent Immber of Students absent greater than 10% of School Year Immber of Students Suspended Immber of Students Expelled or Suspended Involving Drugs, Weapons, or Alcohol Immber of In School Suspensions Immber of Bullying Incidents Increase Elementary School, Fishers 2473 Indicator Indicato	81.6 81.0 74.1 15.9 97.4 4 10 5 0	69.0 49.7 51.7 51.7 97.1 4 6	N/A N/A N/A 14.4 97.2	71.5 51.5 43.8 11.9 98.2	43.7 39.6 36.1 12.7
Grade 4 Percent Passing ISTEP+/ ILEARN lath Standard Grade 4 Percent Passing ISTEP+/ ILEARN anguage Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN anguage Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN cience Standard upil Enrollment to Certified Employee Ratio ttendance Rate umber of Students with More Than 10 inexcused Days Absent umber of Students absent greater than 10% of School Year umber of Students Suspended umber of Students Expelled or Suspended evolving Drugs, Weapons, or Alcohol imber of In School Suspensions umber of Bullying Incidents all Creek Elementary School, Fishers 2473 indicator -F Accountability Grade tudent Enrollment umber of Certified Teachers ercentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN lath Standard Grade 3 Percent Passing ISTEP+/ ILEARN	81.0 74.1 15.9 97.4 4 10 5 0	49.7 51.7 15 97.1 4 6 2 0	N/A N/A 14.4 97.2 1	51.5 43.8 11.9 98.2	39.6 36.1 12.7
anguage Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN cience Standard upil Enrollment to Certified Employee Ratio ttendance Rate umber of Students with More Than 10 inexcused Days Absent umber of Students absent greater than 10% if School Year umber of Students Suspended imber of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol imber of In School Suspensions imber of Bullying Incidents all Creek Elementary School, Fishers 2473 indicator -F Accountability Grade tudent Enrollment imber of Certified Teachers ercentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN lath Standard Grade 3 Percent Passing ISTEP+/ ILEARN	74.1 15.9 97.4 4 10 5 0 4 0	51.7 15 97.1 4 6 2 0	N/A 14.4 97.2 1	43.8 11.9 98.2	36.1 12.7
cience Standard upil Enrollment to Certified Employee Ratio ttendance Rate umber of Students with More Than 10 nexcused Days Absent umber of Students absent greater than 10% f School Year umber of Students Suspended umber of Students Expelled or Suspended volving Drugs, Weapons, or Alcohol umber of In School Suspensions umber of Bullying Incidents all Creek Elementary School, Fishers 2473  adicator -F Accountability Grade tudent Enrollment umber of Certified Teachers ercentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN lath Standard Grade 3 Percent Passing ISTEP+/ ILEARN	15.9 97.4 4 10 5 0 4 0	15 97.1 4 6 2 0	14.4 97.2 1	11.9 98.2	12.7
ttendance Rate tumber of Students with More Than 10 nexcused Days Absent tumber of Students absent greater than 10% f School Year tumber of Students Suspended tumber of Students Expelled or Suspended tumber of Students Expelled or Suspended tumber of In School Suspensions tumber of Bullying Incidents all Creek Elementary School, Fishers 2473  Indicator -F Accountability Grade tudent Enrollment tumber of Certified Teachers ercentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN Inth Standard Grade 3 Percent Passing ISTEP+/ ILEARN	4 10 5 0 4 0	6 2 0	1 4		
umber of Students absent greater than 10% f School Year umber of Students Suspended umber of Students Expelled or Suspended volving Drugs, Weapons, or Alcohol umber of In School Suspensions umber of Bullying Incidents all Creek Elementary School, Fishers 2473  Indicator  -F Accountability Grade tudent Enrollment umber of Certified Teachers ercentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN lath Standard Grade 3 Percent Passing ISTEP+/ ILEARN	5 0 4 0	0			93.3
and Creek Elementary School, Fishers 2473  Indicator  -F Accountability Grade tudent Enrollment tumber of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN lath Standard Grade 3 Percent Passing ISTEP+/ ILEARN	4 0	2	4	13	0
all Creek Elementary School, Fishers 2473  ndicator  -F Accountability Grade tudent Enrollment tumber of Certified Teachers ercentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN lath Standard Grade 3 Percent Passing ISTEP+/ ILEARN	'17-'18	0	1 2		
-F Accountability Grade tudent Enrollment 'umber of Certified Teachers ercentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN Iath Standard Grade 3 Percent Passing ISTEP+/ ILEARN			1		
tudent Enrollment 'umber of Certified Teachers ercentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN lath Standard Grade 3 Percent Passing ISTEP+/ ILEARN	-	School '18-'19	Results '19-'20	'20-'21	State Total
umber of Certified Teachers ercentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN Iath Standard Grade 3 Percent Passing ISTEP+/ ILEARN	631		B 600	N/A 569	1,112,611
Iath Standard Grade 3 Percent Passing ISTEP+/ ILEARN	36 95.5	33	34 N/A	32 99.2	60,992 80.4
8	85.7	76.8	N/A	81.9	48.7
anguage Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN	90.2	56.8 84.7	N/A N/A	59.3 80.7	38.7
Grade 4 Percent Passing ISTEP+/ ILEARN  Grade 4 Percent Passing ISTEP+/ ILEARN	86.6		N/A	66.14	39.6
anguage Arts Standard  Grade 4 Percent Passing ISTEP+/ ILEARN	89.4	74.8	N/A	57.1	36.1
cience Standard upil Enrollment to Certified Employee Ratio	15		15.3	14.5	12.7
ttendance Rate Tumber of Students with More Than 10 The Students with More Than 10	97.2	97.0	97.4	98.5 1	93.3
f School Year	3	6	4	4	0
umber of Students Suspended umber of Out of School Suspensions	3		3 2	4	43,020 27,981
fumber of In School Suspensions eist Elementary School, Fishers 2474	0	0	1		
	147.140	School		lao la	State
ndicator -F Accountability Grade	'17-'18 A	'18-'19 A	'19-'20 A	'20-'21 N/A	Total
tudent Enrollment Tumber of Certified Teachers	805 43	867 48	665 36	631 37	1,112,611 60,992
ercentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN Iath Standard	98.1 83.3	97.3 77.1	N/A N/A	94.9 82.4	80.4 48.7
Grade 3 Percent Passing ISTEP+/ ILEARN anguage Arts Standard	87.1	68.3	N/A	74.8	38.7
Grade 4 Percent Passing ISTEP+/ ILEARN Iath Standard	89.2	81.3	N/A	75.8	43.7
Grade 4 Percent Passing ISTEP+/ ILEARN anguage Arts Standard	87.4	72.5	N/A	65.2	39.6
Grade 4 Percent Passing ISTEP+/ ILEARN cience Standard upil Enrollment to Certified Employee Ratio	16.4	15.7	N/A 16.2	63.6	36.1
ttendance Rate fumber of Students with More Than 10	96.9	96.8	97.3	98.5	93.3
Inexcused Days Absent Tumber of Students absent greater than 10%	12	11	4	4	0
f School Year Jumber of Students Suspended	0	4	5	3	43,020
fumber of Out of School Suspensions fumber of In School Suspensions	0	1	3	3	27,981
antern Road Elementary School, Fishers 2475		School	Results		State
ndicator -F Accountability Grade	'17-'18 A	'18-'19 A	'19-'20 A	'20-'21 N/A	Total
tudent Enrollment Tumber of Certified Teachers	796 40	824 43	659 37	558	1,112,611 60,992
ercentage of Students Passing IREAD Grade 3 Percent Passing ISTEP+/ ILEARN	97.3 85.8	96.6 75.5	N/A N/A	97.3 76.8	80.4
Iath Standard Grade 3 Percent Passing ISTEP+/ ILEARN	88.5	65.9	N/A	52.7	38.7
anguage Arts Standard  Grade 4 Percent Passing ISTEP+/ ILEARN	86.7	79.7	N/A	73.9	43.7
Grade 4 Percent Passing ISTEP+/ ILEARN	87.3	69.3	N/A	64.7	39.6
anguage Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN cience Standard	85.3	68.6	N/A	57.1	36.1
upil Enrollment to Certified Employee Ratio ttendance Rate	16.2 97.0	16.4 96.8	14.3 96.8	12.6 98.4	12.7 93.3
umber of Students with More Than 10 nexcused Days Absent	4	2	2	3	0
fumber of Students absent greater than 10% f School Year	18	17	13	4	0
fumber of Students Suspended fumber of Out of School Suspensions	1	1	1	1	43,020
fumber of In School Suspensions Grade 3 Percent Passing ISTEP+/ ILEARN	73.7	7 56.3	3 N/A	1 59.5	20,769 38.7
anguage Arts Standard Grade 4 Percent Passing ISTEP+/ ILEARN Iath Standard	71.6	56.1	N/A	58.8	43.7
Grade 4 Percent Passing ISTEP+/ ILEARN anguage Arts Standard	78.2	46.9	N/A	48.5	39.6
Grade 4 Percent Passing ISTEP+/ ILEARN cience Standard	72.5	53.1	N/A	52.9	36.1
upil Enrollment to Certified Employee Ratio ttendance Rate	14.1 96.5	14.2 96.3	13.5 96.9	12.8 97.6	12.7 93.3
fumber of Students with More Than 10 fnexcused Days Absent fumber of Students absent greater than 10% of School Year	20	9 22	9	19 16	0
fumber of Students Suspended fumber of Out of School Suspensions	6 5	6	6	2 2	43,020 27,981
umber of Bullying Incidents ishers Junior High School, Fishers 2476	0	0	1	1	1,984
ndicator	'17-'18	School '18-'19	'19-'20	'20-'21	State Total
-F Accountability Grade tudent Enrollment	A 1,031	A 989	972	N/A 944	1,112,611
1 00 10 1 1	55	0	53 178	57	60,992
fumber of Certified Teachers fumber of Students in Career and Technical	73.4	68.3	N/A	50.3	30.5
		-	N/A	53.8	41.1
umber of Students in Career and Technical rogram Grade 7 Percent Passing ISTEP+/ ILEARN fath Standard Grade 7 Percent Passing ISTEP+/ ILEARN anguage Arts Standard	77.7	59.1	11/11		
umber of Students in Career and Technical rogram  Grade 7 Percent Passing ISTEP+/ ILEARN lath Standard  Grade 7 Percent Passing ISTEP+/ ILEARN anguage Arts Standard  Grade 8 Percent Passing ISTEP+/ ILEARN lath Standard	77.7	60.5	N/A	37.6	
umber of Students in Career and Technical rogram  Grade 7 Percent Passing ISTEP+/ ILEARN fath Standard  Grade 7 Percent Passing ISTEP+/ ILEARN anguage Arts Standard  Grade 8 Percent Passing ISTEP+/ ILEARN fath Standard  Grade 8 Percent Passing ISTEP+/ ILEARN fath Standard  Grade 8 Percent Passing ISTEP+/ ILEARN fandard  Grade 8 Percent Passing ISTEP+/ ILEARN fandard	77.7 80.4 78.0	60.5	N/A N/A	37.6 54.2	
umber of Students in Career and Technical rogram  Grade 7 Percent Passing ISTEP+/ ILEARN fath Standard  Grade 7 Percent Passing ISTEP+/ ILEARN anguage Arts Standard  Grade 8 Percent Passing ISTEP+/ ILEARN fath Standard  Grade 8 Percent Passing ISTEP+/ ILEARN fath Standard  Grade 8 Percent Passing ISTEP+/ ILEARN anguage Arts Standard  Grade 10 Percent Passing ISTEP+/ ILEARN cience Standard	77.7 80.4 78.0	60.5 62.5	N/A N/A N/A	54.2	43.9
umber of Students in Career and Technical rogram  Grade 7 Percent Passing ISTEP+/ ILEARN fath Standard  Grade 7 Percent Passing ISTEP+/ ILEARN anguage Arts Standard  Grade 8 Percent Passing ISTEP+/ ILEARN fath Standard  Grade 8 Percent Passing ISTEP+/ ILEARN fath Standard  Grade 8 Percent Passing ISTEP+/ ILEARN anguage Arts Standard  Grade 10 Percent Passing ISTEP+/ ILEARN cience Standard  upil Enrollment to Certified Employee Ratio ttendance Rate	77.7 80.4 78.0 0 16.3 96.2	60.5 62.5 0 15.6 94.8	N/A N/A N/A 16.4 96.6		12.7 93.3
umber of Students in Career and Technical rogram  Grade 7 Percent Passing ISTEP+/ ILEARN fath Standard  Grade 7 Percent Passing ISTEP+/ ILEARN anguage Arts Standard  Grade 8 Percent Passing ISTEP+/ ILEARN fath Standard  Grade 8 Percent Passing ISTEP+/ ILEARN fath Standard  Grade 8 Percent Passing ISTEP+/ ILEARN anguage Arts Standard  Grade 10 Percent Passing ISTEP+/ ILEARN cience Standard  upil Enrollment to Certified Employee Ratio	77.7 80.4 78.0 0	60.5 62.5 0	N/A N/A N/A	54.2 14.9 97.5	27.8 43.9 12.7 93.3 0
umber of Students in Career and Technical rogram  Grade 7 Percent Passing ISTEP+/ ILEARN fath Standard  Grade 7 Percent Passing ISTEP+/ ILEARN anguage Arts Standard  Grade 8 Percent Passing ISTEP+/ ILEARN fath Standard  Grade 8 Percent Passing ISTEP+/ ILEARN anguage Arts Standard  Grade 10 Percent Passing ISTEP+/ ILEARN finded 10 Percent Passing ISTEP+/ ILEARN fi	77.7 80.4 78.0 0 16.3 96.2 41	60.5 62.5 0 15.6 94.8 36	N/A N/A N/A 16.4 96.6	54.2 14.9 97.5 99	12.7 93.3
umber of Students in Career and Technical rogram  Grade 7 Percent Passing ISTEP+/ ILEARN fath Standard  Grade 7 Percent Passing ISTEP+/ ILEARN anguage Arts Standard  Grade 8 Percent Passing ISTEP+/ ILEARN fath Standard  Grade 8 Percent Passing ISTEP+/ ILEARN anguage Arts Standard  Grade 10 Percent Passing ISTEP+/ ILEARN cience Standard  upil Enrollment to Certified Employee Ratio ttendance Rate  fumber of Students with More Than 10 inexcused Days Absent  fumber of Students absent greater than 10% of School Year	77.7 80.4 78.0 0 16.3 96.2 41	60.5 62.5 0 15.6 94.8 36	N/A N/A N/A 16.4 96.6 14	54.2 14.9 97.5 99	43.9 12.7 93.3

Hamilton Southea 2021 Annual Perfor

Sand Creek Intermediate School, Fishers 24			Results		State
Indicator A-F Accountability Grade	'17-'18 A	'18-'19 A	'19-'20 A	<b>'20-'21</b> N/A	Total
Student Enrollment Number of Certified Teachers	975 54	962	953 52	871 48	1,112,6
* Grade 5 Percent Passing ISTEP+/ ILEARN	78.5	65.3	N/A	54.1	38
Math Standard  * Grade 5 Percent Passing ISTEP+/ ILEARN	71.3	51.6	N/A	38.7	39
Language Arts Standard  * Grade 5 Percent Passing ISTEP+/ ILEARN	73.6	59.8	N/A	48.5	38
Social Science Standard  * Grade 6 Percent Passing ISTEP+/ ILEARN	73.8		N/A	42.4	33
Math Standard					
* Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard	83.4	54.7	N/A	44.9	39
* Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	78.4	68.8	N/A	59.6	38
Pupil Enrollment to Certified Employee Ratio	15.2	15.7	16.4	15.5	12
Attendance Rate Number of Students with More Than 10	96.9	96.8	96.9 8	97.8 45	93
Unexcused Days Absent	20		22	22	
Number of Students absent greater than 10% of School Year	30	34	22	32	
Number of Students Suspended Number of Students Expelled or Suspended	65	46	15	4	43,0
involving Drugs, Weapons, or Alcohol			, and the same of		
Number of Out of School Suspensions Number of In School Suspensions	30 40		9	4	27,9
Harrison Parkway Elementary School, Fisher					
Indicator	'17-'18		Results '19-'20	'20-'21	Sta To
A-F Accountability Grade	A		A 502	N/A	1 112 (
Student Enrollment Number of Certified Teachers	612 36		593 34	587 36	1,112,6 60,9
Percentage of Students Passing IREAD	96.9	1	N/A	97.5	80
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	76.4	66.0	N/A	59.5	48
* Grade 3 Percent Passing ISTEP+/ ILEARN	83.5	61.2	N/A	54.5	38
Language Arts Standard  * Grade 4 Percent Passing ISTEP+/ ILEARN	78.3	71.5	N/A	52.9	43
Math Standard					
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	81.7	58.5	N/A	49.6	39.6
* Grade 4 Percent Passing ISTEP+/ ILEARN	73.3	63.4	N/A	45.5	36
Science Standard Pupil Enrollment to Certified Employee Ratio	14.5	13.2	13.1	13.3	12
Attendance Rate	96.3	96.3	96.8	97.6	93
Number of Students with More Than 10 Unexcused Days Absent	1	1	0	14	
Number of Students absent greater than 10%	23	15	9	13	
of School Year Number of Students Suspended	7	3	4	3	43,0
Number of Out of School Suspensions	4	3	3	2	27,9
Number of In School Suspensions Sand Creek Elementary, Fishers 2482	3	0	3	1	20,7
·			Results		Sta
Indicator	'17-'18	'18-'19	'19-'20	'20-'21	To
A-F Accountability Grade Student Enrollment	B 705	B 619	677	N/A 686	1,112,6
Number of Certified Teachers	38	39	40	41	60,9
Percentage of Students Passing IREAD  * Grade 3 Percent Passing ISTEP+/ ILEARN	93.1 74.8	91.4 78.5	N/A N/A	88.1 66.9	48
Math Standard					
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	73.3	55.2	N/A	51.6	38
* Grade 4 Percent Passing ISTEP+/ ILEARN	75.3	66.9	N/A	50.8	43
Math Standard  * Grade 4 Percent Passing ISTEP+/ ILEARN	72.0	54.1	N/A	42.5	39
Language Arts Standard					
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	68.5	61.7	N/A	32.5	30
Pupil Enrollment to Certified Employee Ratio	14.4	13.4	13.2	12.9	12
Attendance Rate  Number of Students with More Than 10	96.7	96.5	96.5	97.3	93
Unexcused Days Absent					
Number of Students absent greater than 10% of School Year	18	27	19	40	
Number of Students Suspended	7	7	2	3	43,0
Number of Out of School Suspensions  Thorpe Creek Elementary, Fishers 2483	7	7	2	3	27,9
Inospe Greek Diementary, 1 tonero 2 100			Results		Sta
Indicator A-F Accountability Grade	'17-'18 A	'18-'19 A	'19-'20 A	'20-'21 N/A	То
Student Enrollment	827	895	731	668	1,112,6
Number of Certified Teachers Percentage of Students Passing IREAD	42 97.5	44 100.0	37 N/A	36 96.7	60,9
* Grade 3 Percent Passing ISTEP+/ ILEARN	76.3	88.3	N/A	75.3	4
Math Standard  * Grade 3 Percent Passing ISTEP+/ ILEARN	89.4	71.1	N/A	65.1	38
Language Arts Standard	89.4	71.1	N/A	65.1	30
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	80.8	68.8	N/A	61.8	43
* Grade 4 Percent Passing ISTEP+/ ILEARN	84.9	64.7	N/A	53.0	39
Language Arts Standard  * Grade 4 Percent Passing ISTEP+/ ILEARN	75.0	50.9	NT/A	46.9	30
Science Standard		50.9	N/A	46.9	30
Pupil Enrollment to Certified Employee Ratio	17.2	17.2	16.2	15.9	12
Attendance Rate  Number of Students with More Than 10	96.5	96.3 4	96.7 1	97.8	9:
Unexcused Days Absent				- 10	
Number of Students absent greater than 10% of School Year	19	29	14	10	
Number of Students Suspended	9	17	17	7	43,0
Number of Out of School Suspensions Number of In School Suspensions	8	6 13	9	5 3	27,9 20,7
Number of Bullying Incidents	0	0	1		20,7
Southeastern Elementary School, Fishers 248	ļ	School	Results		Sta
Indicator	'17-'18	'18-'19	'19-'20	'20-'21	To
A-F Accountability Grade Student Enrollment	0	0	N/A 725	N/A 811	1,112,6
Number of Certified Teachers	0	0	37	41	1,112,6
Percentage of Students Passing IREAD	0	0	0	94.8	80
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard			0	67.5	4
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	0	0	0	47.9	38
* Grade 4 Percent Passing ISTEP+/ ILEARN	0	0	0	69.5	43
Math Standard  * Grade 4 Percent Passing ISTEP+/ ILEARN	0	0	0	51.1	3:
Language Arts Standard					
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	0	0	0	54.6	30
Pupil Enrollment to Certified Employee Ratio	0	0	16.1	17.2	12
Attendance Rate Number of Students with More Than 10	0	0	0	98.1 3	93
Unexcused Days Absent					
Number of Students absent greater than 10% of School Year	0	0	9	12	
Number of Students Suspended	0	0	8	5	43,0
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	0	0	0	1	2,9
Number of Out of School Suspensions	0	0	5	2	27,9
Number of In School Suspensions Number of Bullying Incidents	0	0	3	5 1	20,7
or Danying Incidents	Ť			1	1,9
		School	Results '19-'20	'20-'21	St: To
Fall Creek Intermediate School, Fishers 2485	'17-'18		A	N/A	
Fall Creek Intermediate School, Fishers 2485  Indicator  A-F Accountability Grade	'17-'18 A	A	906	919 52	1,112,6
Fall Creek Intermediate School, Fishers 2485  Indicator  A-F Accountability Grade  Student Enrollment	A 902	873		52	60,9
Fall Creek Intermediate School, Fishers 2485  Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers	A		51 N/A	61.9	
Fall Creek Intermediate School, Fishers 2485  Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	A 902 48 80.5	873 48 66.4	N/A		
Fall Creek Intermediate School, Fishers 2485  Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN	A 902 48 80.5 76.8	873 48		61.9 53.4	39
Fall Creek Intermediate School, Fishers 2485  Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 5 Percent Passing ISTEP+/ ILEARN	A 902 48 80.5	873 48 66.4	N/A		
Fall Creek Intermediate School, Fishers 2485  Indicator  A-F Accountability Grade Student Enrollment Number of Certified Teachers  * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	A 902 48 80.5 76.8	873 48 66.4 50.5	N/A N/A	53.4	38
Fall Creek Intermediate School, Fishers 2485  Indicator  A-F Accountability Grade Student Enrollment Number of Certified Teachers  * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard  * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	A 902 48 80.5 76.8 72.2 77.6	873 48 66.4 50.5 57.5 64.1	N/A N/A N/A N/A	53.4 55.6 62.4	33
Fall Creek Intermediate School, Fishers 2485  Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard	A 902 48 80.5 76.8	873 48 66.4 50.5	N/A N/A N/A	53.4 55.6	33
Fall Creek Intermediate School, Fishers 2485  Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN	A 902 48 80.5 76.8 72.2 77.6	873 48 66.4 50.5 57.5 64.1	N/A N/A N/A N/A	53.4 55.6 62.4	33
Fall Creek Intermediate School, Fishers 2485  Indicator  A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	A 902 48 80.5 76.8 72.2 77.6 85.5	873 48 66.4 50.5 57.5 64.1 60.8	N/A N/A N/A N/A N/A	53.4 55.6 62.4 57.2	3:
Fall Creek Intermediate School, Fishers 2485  Indicator  A-F Accountability Grade Student Enrollment Number of Certified Teachers  * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard  * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard  Pupil Enrollment to Certified Employee Ratio Attendance Rate	A 902 48 80.5 76.8 72.2 77.6 85.5 79.4 16.3 96.2	873 48 66.4 50.5 57.5 64.1 60.8 68.7 15.5 96.4	N/A N/A N/A N/A N/A N/A 15.6 97.3	53.4 55.6 62.4 57.2 65.7 15.8 97.9	3: 3: 3: 3: 3:
Fall Creek Intermediate School, Fishers 2485  Indicator  A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio	A 902 48 80.5 76.8 72.2 77.6 85.5 79.4	873 48 66.4 50.5 57.5 64.1 60.8 68.7	N/A N/A N/A N/A N/A N/A 15.6	53.4 55.6 62.4 57.2 65.7	3: 3: 3: 3: 3:
Fall Creek Intermediate School, Fishers 2485  Indicator  A-F Accountability Grade Student Enrollment Number of Certified Teachers  * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard  * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard  Pupil Enrollment to Certified Employee Ratio Attendance Rate  Number of Students with More Than 10 Unexcused Days Absent  Number of Students absent greater than 10%	A 902 48 80.5 76.8 72.2 77.6 85.5 79.4 16.3 96.2	873 48 66.4 50.5 57.5 64.1 60.8 68.7 15.5 96.4	N/A N/A N/A N/A N/A N/A 15.6 97.3	53.4 55.6 62.4 57.2 65.7 15.8 97.9	3: 3: 3: 3: 3:
Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Social Science Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year	A 902 48 80.5 76.8 72.2 77.6 85.5 79.4 16.3 96.2 8	873 48 66.4 50.5 57.5 64.1 60.8 68.7 15.5 96.4 11	N/A N/A N/A N/A N/A N/A 15.6 97.3	53.4 55.6 62.4 57.2 65.7 15.8 97.9 47	33 33 34 11 9.
Fall Creek Intermediate School, Fishers 2485  Indicator  A-F Accountability Grade Student Enrollment Number of Certified Teachers  * Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard  * Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard  Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent	A 902 48 80.5 76.8 72.2 77.6 85.5 79.4 16.3 96.2 8	873 48 66.4 50.5 57.5 64.1 60.8 68.7 15.5 96.4 11	N/A N/A N/A N/A N/A N/A 15.6 97.3 2	53.4 55.6 62.4 57.2 65.7 15.8 97.9 47	39 33 39 31 12 99 43,0 2,9

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stern Schools rmance Report					
Fall Creek Junior High, Fishers 2486			Results		State
Indicator A-F Accountability Grade	'17-'18 A	'18-'19 A	'19-'20 A	'20-'21 N/A	Total
Student Enrollment Number of Certified Teachers  * Grade 7 Percent Passing ISTEP+/ ILEARN	906 50 78.0	893 56 70.1	1,018 54 N/A	1,003 56 51.2	1,112,611 60,992 30.5
Math Standard  * Grade 7 Percent Passing ISTEP+/ ILEARN	83.6	75.2	N/A	60.0	41.1
Language Arts Standard  * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	83.9	68.9	N/A	48.5	27.8
* Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard	83.9	71.3	N/A	68.0	43.9
* Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard	0	0	N/A		
Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10	15.3 96.2	14.4 95.9 7	96.6 2	98.3 27	93.3 0
Unexcused Days Absent Number of Students absent greater than 10%	16	59	34	15	0
of School Year Number of Students Suspended	82	61	19	7	43,020
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	2	2	1		
Number of Out of School Suspensions Number of In School Suspensions Fishers High School, Fishers 2487	61	38	5	4	27,981 20,769
Fishers High School, Fishers 2407		School	Results		State
Indicator A-F Accountability Grade	'17-'18 A	'18-'19 A	'19-'20 A	<b>'20-'21</b> N/A	Total
Student Enrollment Non-Waiver Grad Rate	3,384 94.46	3,509 92.88	3,632 98.24	3,689 91.45	1,112,611 79.11
College and Career Readiness Rate Number of Certified Teachers	80.10 163	70.0 176	N/A 181	N/A 171	60,992
Number of Students in Career and Technical Program  Percentage of Students in Career and Technical	764 22.58	882	800	752	192,951
Program  * Grade 10 Percent Passing ISTEP+/ ILEARN	61.0	66.2	N/A	60.3	22.4
Math Standard * Grade 10 Percent Passing ISTEP+/ ILEARN	78.2	81.8	N/A	79.1	
Language Arts Standard * Grade 10 Percent Passing ISTEP+/ ILEARN	78.2	62.0	N/A	52.8	31.8
Science Standard Percent of Graduates Granted Waivers Number of International Baccalaureate	3.0	4.2	0.00	6.5	9.1 226
Diplomas SAT Average Score for Graduating Class	N/A	1146	0	1202	1078
Percent of graduates receiving Academic Honors Diploma	0	0	0	54.1	39.6
Number of graduates receiving Core 40 Diploma	768	755	794	822	64648
Percent of 12th Graders Taking SAT  Percent Core 40 with Honors Diploma	N/A 53.6	43.6 55.3	59.8	51.9 54.1	39.6
Percent Core 40 Diploma Pupil Enrollment to Certified Employee Ratio Graduation Rate	94.9 18.6 97.4	97.2 17.8 97.0	95.1 18.1 98.2	97.0 18.4 97.8	90.1 12.7 87.1
Attendance Rate  Number of Students with More Than 10	95.9 94	95.7 109	96.6 96.6	97.8 97.9 116	93.3
Unexcused Days Absent Number of Students absent greater than 10%	244	280	147	98	C
of School Year Number of Students Retained in the 9th Grade	0	0	0	0	(
Number of Students Who Have Dropped Out Number of Students Suspended	177	197	145	46	5,586 43,020
Number of Students Expelled  Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	21	12 14	15	15	891 2,943
Number of Out of School Suspensions Number of In School Suspensions	83 110	95 125	91 71	32 17	27,981 20,769
Hamilton SE Int and Jr High Sch, Fishers 248			Results		State
Indicator A-F Accountability Grade	'17-'18 A	'18-'19 A	'19-'20 A	'20-'21 N/A	Tota
Student Enrollment Number of Certified Teachers	1,206 62	1,320 68	1,131 65	1,199 62	1,112,611 60,992
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	84.2	71.6	N/A	62.3	38.6
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 5 Percent Passing ISTEP+/ ILEARN	79.6	70.8	N/A N/A	52.1	39.5
Social Science Standard  * Grade 6 Percent Passing ISTEP+/ ILEARN	89.8	74.5	N/A	44.9	33.0
Math Standard * Grade 6 Percent Passing ISTEP+/ ILEARN	95.1	79.6	N/A	59.7	39.9
Language Arts Standard  * Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	91.7	78.6	N/A	57.2	38.8
* Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard	82.1	72.2	N/A	50.2	30.5
* Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard	88.1	79.2	N/A	63.3	41.1
* Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	86.6	70.6	N/A	37.2	27.8
* Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 10 Percent Passing ISTEP+/ ILEARN	86.3	74.4	N/A	65.8	43.9
Science Standard	U U	U	N/A	100.0	31.8
Pupil Enrollment to Certified Employee Ratio	17.2	17.3	15.4	16.6	12.7
Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10	17.2 96.7 5	17.3 96.6 18	15.4 97.1 11	16.6 98.3 33	93.3
Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10%	96.7	96.6	97.1	98.3	93.3 0
Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended	96.7 5 34 36	96.6 18 50 41	97.1 11 22 22	98.3 33	93.3
Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	96.7 5 34 36 0	96.6 18 50 41 0	97.1 11 22 22 1	98.3 33 27 7	93.3 0 0 43,020
Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Number of In School Suspensions	96.7 5 34 36	96.6 18 50 41	97.1 11 22 22	98.3 33 27	93.3 C C 43,020 27,981
Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions	96.7 5 34 36 0	96.6 18 50 41 0	97.1 11 22 22 1	98.3 33 27 7	93.3 0 0 43,020 27,981 20,769
Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Number of In School Suspensions Riverside Junior High, Fishers 2490  Indicator A-F Accountability Grade Student Enrollment	96.7 5 34 36 0 14 23 '17-'18 A 998	96.6 18 50 41 0 21 27	97.1 11 22 22 1 11 14 Results	98.3 33 27 7 6 1	93.3 ( ( 43,020 27,981 20,769 State
Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Number of In School Suspensions Riverside Junior High, Fishers 2490  Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN	96.7 5 34 36 0 14 23 '17-'18 A	96.6 18 50 41 0 21 27 School '18-'19	97.1 11 22 22 1 11 11 14 Results '19-'20 A	98.3 33 27 7 6 1 1 20-'21 N/A	93.3 0 0 43,020 27,981 20,769 State Total
Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Number of In School Suspensions Riverside Junior High, Fishers 2490  Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN	96.7 5 34 36 0 14 23 '17-'18 A 998 58	96.6 18 50 41 0 21 27 School '18-'19 A 937 58	97.1 11 22 22 1 11 11 14 Results '19-'20 A 958 55	98.3 33 27 7 6 1 1 20-'21 N/A 982 55	93.3 0 43,020 27,981 20,769 State Total 1,112,611 60,992 30.5
Attendance Rate  Number of Students with More Than 10 Unexcused Days Absent  Number of Students absent greater than 10% of School Year  Number of Students Suspended  Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol  Number of Out of School Suspensions  Number of In School Suspensions  Riverside Junior High, Fishers 2490  Indicator  A-F Accountability Grade  Student Enrollment  Number of Certified Teachers  * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard	96.7 5 34 36 0 14 23 '17-'18 A 998 58 73.1	96.6 18 50 41 0 21 27 School '18-'19 A 937 58 64.3	97.1 11 22 22 1 11 14 Results '19-'20 A 958 55 N/A	98.3 33 27 7 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	93.3 (43,020 27,981 20,769 State Tota 1,112,611 60,992 30.5
Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Number of In School Suspensions Riverside Junior High, Fishers 2490  Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	96.7 5 34 36 0 14 23 '17-'18 A 998 58 73.1 77.2 77.8 80.8	96.6 18 50 41 0 21 27 School '18-'19 A 937 58 64.3 67.8 50.6	97.1 11 22 22 1 11 14 Results '19-'20 A 958 55 N/A N/A	98.3 33 27 7 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	93.3 (43,020 27,981 20,769 State Tota 1,112,611 60,992 30.5 41.1
Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Number of In School Suspensions Riverside Junior High, Fishers 2490  Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard	96.7 5 34 36 0 14 23 '17-'18 A 998 58 73.1 77.2 77.8 80.8	96.6 18 50 41 0 21 27 School '18-'19 A 937 58 64.3 67.8 50.6	97.1 11 22 22 1 11 14 Results '19-'20 A 958 55 N/A N/A N/A N/A N/A	98.3 33 27 7 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	93.3 (1) 43,020 27,981 20,769 State Tota 1,112,611 60,992 30.5 41.1 27.8
Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Number of In School Suspensions Riverside Junior High, Fishers 2490  Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 10 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate	96.7 5 34 36 0 14 23 '17-'18 A 998 58 73.1 77.2 77.8 80.8 0	96.6 18 50 41 0 21 27 School '18-'19 A 937 58 64.3 67.8 50.6 63.8 0	97.1 11 22 22 1 11 14 Results '19-'20 A 958 55 N/A N/A N/A N/A N/A N/A 14.9 97.0	98.3 33 27 7 66 1 N/A 982 55 44.7 54.2 38.1 58.2	93.3 0 0 43,020 27,981 20,769 State Total 1,112,611 60,992 30.5 41.1 27.8 43.9
Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Number of In School Suspensions Riverside Junior High, Fishers 2490  Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 10 Percent Passing ISTEP+/ ILEARN Language Arts Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent	96.7 5 34 36 0 14 23 '17-'18 A 998 58 73.1 77.2 77.8 80.8 0 15.3 96.7 7	96.6 18 50 41 0 21 27 School '18-'19 A 937 58 64.3 67.8 50.6 63.8 0 14.1 96.4	97.1 11 22 22 1 11 14 Results '19-'20 A 958 55 N/A N/A N/A N/A N/A 97.0 9	98.3 33 27 7 6 11 N/A 982 55 44.7 54.2 38.1 58.2	93.3 (43,020 27,981 20,769 State Tota 1,112,611 60,992 30.5 41.1 27.8 43.9
Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Number of In School Suspensions Riverside Junior High, Fishers 2490  Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 10 Percent Passing ISTEP+/ ILEARN Language Arts Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10	96.7 5 34 36 0 14 23 '17-'18 A 998 58 73.1 77.2 77.8 80.8 0	96.6 18 50 41 0 21 27 School '18-'19 A 937 58 64.3 67.8 50.6 63.8 0	97.1 11 22 22 1 11 14 Results '19-'20 A 958 55 N/A N/A N/A N/A N/A N/A 14.9 97.0	98.3 33 27 7 66 1 N/A 982 55 44.7 54.2 38.1 58.2	93.3 0 0 43,020 27,981 20,769 State Total 1,112,611 60,992 30.5 41.1 27.8 43.9
Attendance Rate  Number of Students with More Than 10 Unexcused Days Absent  Number of Students absent greater than 10% of School Year  Number of Students Suspended  Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol  Number of Out of School Suspensions  Number of In School Suspensions  Riverside Junior High, Fishers 2490  Indicator  A-F Accountability Grade Student Enrollment  Number of Certified Teachers  * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard  * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 10 Percent Passing ISTEP+/ ILEARN Language Arts Standard  * Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard  Pupil Enrollment to Certified Employee Ratio Attendance Rate  Number of Students with More Than 10 Unexcused Days Absent  Number of Students absent greater than 10% of School Year	96.7 5 34 36 0 14 23 '17-'18 A 998 58 73.1 77.2 77.8 80.8 0 15.3 96.7 7	96.6 18 50 41 0 21 27 School '18-'19 A 937 58 64.3 67.8 50.6 63.8 0 14.1 96.4 10 41	97.1 11 22 22 1 11 14 Results '19-'20 A 958 55 N/A N/A N/A N/A N/A 97.0 9 19	98.3 33 27 7 6 11 N/A 982 55 44.7 54.2 38.1 58.2 15.1 98.5 23	93.3 (1) (27,981 20,769 State Tota 1,112,611 60,992 30.5 41.1 27.8 43.9
Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Number of In School Suspensions Number of In School Suspensions Riverside Junior High, Fishers 2490  Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions	96.7 5 34 36 0 14 23 '17-'18 A 998 58 73.1 77.2 77.8 80.8 0 15.3 96.7 7 34 118 1 2	96.6 18 50 41 0 21 27 School '18-'19 A 937 58 64.3 67.8 50.6 63.8 0 14.1 96.4 10 41 96 1 0 38	97.1 11 22 22 1 11 14 Results '19-'20 A 958 55 N/A N/A N/A N/A N/A 14.9 97.0 9 19 99 3 3 3	98.3 33 27 7 66 1 N/A 982 55 44.7 54.2 38.1 58.2 15.1 98.5 23 15	93.3 (1) (27,981 20,765  State Tota  1,112,611 60,992 30.5 41.1 27.8 43.9 (1) (1) (27,981
Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Number of In School Suspensions Number of In School Suspensions Riverside Junior High, Fishers 2490  Indicator A-F Accountability Grade Student Enrollment Number of Certified Teachers * Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard * Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard * Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard Pupil Enrollment to Certified Employee Ratio Attendance Rate Number of Students with More Than 10 Unexcused Days Absent Number of Students suspended Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	96.7 5 34 36 0 14 23 '17-'18 A 998 58 73.1 77.2 77.8 80.8 0 15.3 96.7 7 34 118 1 2	96.6 18 50 41 0 21 27 School '18-'19 A 937 58 64.3 67.8 50.6 63.8 0 14.1 96.4 10 41 96 1	97.1 11 22 22 1 11 14 Results '19-'20 A 958 55 N/A N/A N/A N/A N/A 14.9 97.0 9 19 99 3 3	98.3 33 27 7 66 1 N/A 982 55 44.7 54.2 38.1 58.2 15.1 98.5 23 15	12.7 93.3 0 0 43,020 27,981 20,769 State Total 1,112,611 60,992 30.5 41.1 27.8 43.9 0 0 43,020 27,981 20,769

# **The Times**

**Public Notices Deadline:** 11:00 a.m.

**2 Business Days Prior to Publication** 

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#### 2021 School Corporation Annual Performance Report (APR)

General Explanations
The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college and career ready. Where possible, this report contains three years of data to show trends – not just this year's results. In addition, the state average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education's website (inview.doe.in.gov), including data broken out by different student populations, such as race, gender, income level, and special education status.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Hoosier students to be successful in life, whether their next steps are enrollment, employment, or enlistment leading to service. For high schools, you will see graduation rates and the percentage of graduates who plan to

pursue a credential or certification beyond their high school diploma.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Additional financial information is also provided, including how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes

COVID-19 NOTE: Due to COVID-19, ILEARN/ISTEP assessments were not administered during the 2019-2020 school year

**Definitions** (in the order found on the report)

<u>Definitions (in the order found</u> Corporation Level & General	
	Corporation Level & General School Data
A-F Accountability Grade	"Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2018-19, Schools and Corporations were assigned the better of their 2017-18 grade or the 2018-19 calculated grade. Grade were not assigned for 2019-20 due to COVID-19."
Student Enrollment	"Number of students enrolled on October 1 of the school year. Note: Counts for Membership funding purposes are taken on a different day and may differ."
Non-Waiver Grad Rate	For 2020-21, the percentage of students who entered Grade 9 in Fall 2018 and graduated in four years or less without a waiver
College and Career Readiness Rate	"The percentage of 2018 four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. Note: These data are not available for the 2021 cohort at time of publication. It was not calculated in 2020 as part of the suspension of A-F Grades."
Career and Technical Diplomas	Core 40 with Technical Honors Diplomas
Certified Teachers	Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
Teacher Salary Range	"Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days"
Students in Special Education	Students (including non-public Students) who are receiving special education services
Students in Gifted and Talented Education	Percentage of students enrolled in gifted and talented education programs as defined locally
Percent of Instruction Delivered Through Career and Technical Education"	"Percentage of total instructional hours delivered through vocational education classes"
Students Receiving Free or Reduced Price Lunches	"Students who receive free or reduced price lunches due to family income level"
Limited English Proficiency Students	"Students whose inability to communicate English prevents them from participating fully in a standard educational program"
Foster Care Students	Students who are foster care students
Alternative Education	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program
	Corporation Level & General School Data
Intra District Mobility	Percentage of students who moved from one school to another in the same school corporation
Inter District Mobility	Percentage of student who moved from one school to another in a different school corporation
Pupil Enrollment to Certified Employee Ratio	Number of Students per Certified Employees as reported by the School Corporation
Attendance Rate	Average attendance rate for students
ICTED.	High School Data
ISTEP+	Grade 10 exam for high school graduation. Pass rates for Grade 10 ISTEP are for first time attempts only.
Career and Technical Programs	Programs administered through the Department of Workforce Development that often result in an Industry Certification
International Baccalaureate	"Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at www.ibo.org"
Core 40	"Basic High school graduation requirements More information on the graduation requirements and types of diplomas can be found at http://www.doe.in.gov/student-services/student-assistance/academ-ic-guidance"
Core 40 with Honors diploma	Either Core 40 with Academic Honors or Core 40 with Technical Honors
Graduation Rate	For 2020-21, the percentage of students who entered Grade 9 in Fall 2018 and graduated in four years or less.
	Elementary/Middle School Data
ILEARN	"Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 are also tested in

**IREAD** 

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-234-1332 or by e-mail at datarequests@doe.in.gov.

Exam given to all students in grade 3 to test reading proficiency.

Social Studies."

#### Hamilton Southeastern Schools

Durbin Elementary School, Fishers 2497					
Durbin Elementary School, Pishers 2477		State			
Indicator	'17-'18	'18-'19	'19-'20	'20-'21	Total
A-F Accountability Grade Student Enrollment	408	A 424	331	N/A 322	1,112,0
Number of Certified Teachers	28	30	22	22	60,9
Percentage of Students Passing IREAD	97.5	94.9	N/A	92.3	8
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	83.8	74.3	N/A	74.2	4
Grade 3 Percent Passing ISTEP+/ ILEARN	90.0	55.4	N/A	54.8	3
Language Arts Standard			27/1	40.0	
Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	78.1	75.9	N/A	49.2	4
Grade 4 Percent Passing ISTEP+/ ILEARN	84.9	61.5	N/A	42.6	3
Language Arts Standard  Grade 4 Percent Passing ISTEP+/ ILEARN	75.3	68.7	N/A	37.7	3
Science Standard	/5.5	08.7	N/A	37.7	
Pupil Enrollment to Certified Employee Ratio	12.7	11.7	11.4	11.1	1
Attendance Rate	97.1	97.0	97.1	98.1	ý
Number of Students with More Than 10 Jnexcused Days Absent	0	5	2	7	
Number of Students absent greater than 10%	5	6	3	7	
of School Year					
Number of Students Suspended Number of Out of School Suspensions	3 2	1	2	2	43, 27,
Number of In School Suspensions	1	0	2		27,
Hamilton Southeastern HS, Fishers 2499		Ü	-		
Taminton Southeastern 113, Pisners 2477		School	Results		State
ndicator	'17-'18	'18-'19	'19-'20	'20-'21	Total
A-F Accountability Grade	A	A	A	N/A	
Student Enrollment Non-Waiver Grad Rate	3,208 93.52	3,273 90.27	3,380 96.93	3,405 89.61	1,112
College and Career Readiness Rate	77.40	74.5	96.93 N/A	89.61 N/A	
Number of Certified Teachers	150	152	166	162	60,
Number of Students in Career and Technical	1193	1,362	1,443	1266	192
Program Percentage of Students in Career and Technical	37.19	0	0	37.2	
Program	37.19	<u></u>	L °	5/.2	L
Grade 10 Percent Passing ISTEP+/ ILEARN	58.7	64.7	N/A	58.6	
Math Standard	77.5	02.0	NT/A	00.1	
Grade 10 Percent Passing ISTEP+/ ILEARN anguage Arts Standard	76.5	83.0	N/A	80.1	
Grade 10 Percent Passing ISTEP+/ ILEARN	80.4	61.3	N/A	51.7	
cience Standard					
Percent of Graduates Granted Waivers	3.5	4.9	0.12	7.6	
AT Average Score for Graduating Class Percent of graduates receiving Academic	N/A 0	1144 0	0	1182 63.6	1
Honors Diploma	U	U		05.0	
Number of graduates receiving Core 40	712	712	783	758	64
Diploma Catala Carlo Mala Carlo Carl	27/4			40.0	ļ
Percent of 12th Graders Taking SAT	N/A	53.3		48.0	
Percent Core 40 with Honors Diploma	56.1	59.4	56.0	63.6	
Percent Core 40 Diploma Pupil Enrollment to Certified Employee Ratio	95.2 18.4	96.1 18.3	95.4 17.8	95.6 17.9	
Graduation Rate	96.9	94.9		96.9	87.1
Attendance Rate	96.1	96.2	96.8	98.6	
Number of Students with More Than 10	34	29	17	96	
Jnexcused Days Absent Number of Students absent greater than 10%	190	169	77	39	
of School Year					
Number of Students Retained in the 9th Grade	0	0	0	0	
Number of Students Who Have Dropped Out	3	13	14	2	5
Number of Students Suspended Number of Students Expelled	245 10	185	144	41	43
Number of Students Expelled or Suspended	33	18	35	13	2
nvolving Drugs, Weapons, or Alcohol					
Number of Out of School Suspensions	98	78	94	28	27
Number of In School Suspensions	184	143	90	23	20
Riverside Intermediate School, Fishers 2500					
	School Results	s			S
ndicator	'17-'18	'18-'19	'19-'20	'20-'21	Т
A-F Accountability Grade	A	A	A	N/A	
tudent Enrollment	932	913	991	932	1,112
Number of Certified Teachers Grade 5 Percent Passing ISTEP+/ ILEARN	53 84.6	52 75.9	56 N/A	54 54.5	60
Math Standard	04.0	73.9	N/A	34.3	
Grade 5 Percent Passing ISTEP+/ ILEARN	84.2	72.3	N/A	49.3	39.5
anguage Arts Standard					
Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	80.8	75.2	N/A	56.0	
Grade 6 Percent Passing ISTEP+/ ILEARN	83.9	68.2	N/A	57.7	
Math Standard					
Grade 6 Percent Passing ISTEP+/ ILEARN anguage Arts Standard	87.9	68.4	N/A	50.1	
Grade 6 Percent Passing ISTEP+/ ILEARN	86.6	74.8	N/A	55.8	
cience Standard			III/A	55.6	
upil Enrollment to Certified Employee Ratio	15.7	14.9	15.9	14.7	
	96.8	96.7	97.1	97.9	
	1.4	10	9	22	
Number of Students with More Than 10	14		I		
Number of Students with More Than 10 Jnexcused Days Absent	14 47	42	20	17	
Jumber of Students with More Than 10 Jnexcused Days Absent Jumber of Students absent greater than 10% of School Year		42	20	17	
Number of Students with More Than 10 Jnexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended	47	22	15	17 17	43
Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Expelled or Suspended	47				43
Jumber of Students with More Than 10 Junexcused Days Absent Jumber of Students absent greater than 10% of School Year Jumber of Students Suspended Jumber of Students Expelled or Suspended nvolving Drugs, Weapons, or Alcohol	47 35 1	22	15	17	
Jumber of Students with More Than 10 Junexcused Days Absent Jumber of Students absent greater than 10% of School Year Jumber of Students Suspended Jumber of Students Expelled or Suspended nvolving Drugs, Weapons, or Alcohol Jumber of Out of School Suspensions	47	22	15		27
Number of Students with More Than 10 Jnexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Expelled or Suspended nvolving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Number of In School Suspensions Number of Students with More Than 10	47 35 1	22 0 6	15 1	17	27
Number of Students with More Than 10 Unexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended Number of Students Expelled or Suspended nvolving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Number of In School Suspensions Number of Students with More Than 10 Unexcused Days Absent	47 35 1 13 27 5	22 0 6 18 18	15 1 7 9	17 10 8 33	27
Jumber of Students with More Than 10 Junexcused Days Absent Jumber of Students absent greater than 10% of School Year Jumber of Students Suspended Jumber of Students Expelled or Suspended Jumber of Students Expelled or Alcohol Jumber of Out of School Suspensions Jumber of In School Suspensions Jumber of Students with More Than 10 Junexcused Days Absent Jumber of Students absent greater than 10%	47 35 1 13 27	22 0 6 18	15 1 7 9	17 10 8	27 20
Attendance Rate Number of Students with More Than 10 Jnexcused Days Absent Jumber of Students absent greater than 10% of School Year Number of Students Suspended Jumber of Students Expelled or Suspended Involving Drugs, Weapons, or Alcohol Number of Out of School Suspensions Number of In School Suspensions Number of Students with More Than 10 Jnexcused Days Absent Number of Students absent greater than 10% of School Year Number of Students Suspended	47 35 1 13 27 5	22 0 6 18 18	15 1 7 9	17 10 8 33	27

Number of In School Suspensions r In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

TL18917 3/31 PAGE 3 1t hspaxlp

# FOR THE BEST SPORTS COVERAGE AROUND, READ

Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol

Number of Out of School Suspensions



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Thursday, March 31, 2022

Hamilton Heights School Corp

Hamilton Heights School Corp, Arcadia 3025		State			
Indicator	'17-'18	Corporatio '18-'19	'19-'20	'20-'21	Totals
A-F Accountability Grade	В В	B	В	N/A	104415
Student Enrollment	2,345	2,334	2,351	2,291	1,112,61
Non-Waiver Grad Rate	83.6	93.4	91.6	90.3	79.1
Percentage of Career and Technical Diplomas	0.6	0.0	0.0	0.0	9.
Number of Certified Teachers	123	126	122	128	60,99
Teacher Salary Range - Minimum	\$35,517	\$36,517	\$36,517	\$37,500	\$36,488.2
Teacher Salary Range - Maximum	\$71,736	\$72,857	\$71,000	\$73,500	\$68,273.9
Number of Students in Special Education	373	374	378	383	179,00
Percent of Students in Special Education	15.9	16.0	16.1	16.7	16.
Number of Students in Gifted and Talented	250	262	217	223	127,28
Education					
Percent of Students in Gifted and Talented	10.7	11.2	9.2	9.7	12
Education					
Number of Students Receiving Free or	780	733	752	666	510,75
Reduced Lunches					
Percent of Students Receiving Free or Reduced	33.3	31.4	32.0	29.1	47.
Price Lunches					
Number of Limited English Proficiency	23	26	28	26	73,11
Students					
Percent of Limited English Proficiency	1.0	1.1	1.2	1.1	6.
Students Percent of Students in Foster Care	0.0	0.00	0.0	0.7	1.6
	0.9	0.90	0.8	0.7 517	1.6
Number of Students in Career and Technical Program	524	558	444	517	192,95
Percentage of Students in Career and Technical	22.35	23.9	18.9	22.6	22.
Program	22.33	23.9	10.9	22.0	22.
Intra District Mobilty	0	0	0	0	
Inter District Mobility	5.3	5.9	4.3	6.1	
Graduation Rate	91.0	95.2	91.6	96.2	87.
Number of Incidents of Restraint	117	168	283	241	5,70
Number of Incidents of Restriant Involving a	9	6	283	2	32
School Resource Officer	1	٥	2	-	32
Number of Incidents of Seclusion	120	444	92	114	5,45
Number of Incidents of Seclusion Involving a	0	1	2	1	28
School Resource Officer	Ĭ		2	1	20

School Resource Officer					
Hamilton Heights High School, Arcadia 2477			State		
Indicator	'17-'18	Corporatio	'19-'20	'20-'21	Totals
A-F Accountability Grade	А	А	А	N/A	
Student Enrollment	742	742	750	766	1,112,611
Non-Waiver Grad Rate	83.62	93.37	91.62	90.32	79.11
College and Career Readiness Rate	79.50	86.1	N/A	N/A	
Number of Certified Teachers	43	44	42	46	60,992
Number of Students in Career and Technical Program	472	477	414	427	192,951
Percentage of Students in Career and Technical Program	63.61	0	0	55.7	22.4
* Grade 10 Percent Passing ISTEP+/ ILEARN Math Standard	31.8	36.1	N/A	28.4	
* Grade 10 Percent Passing ISTEP+/ ILEARN Language Arts Standard	74.7	72.1	N/A	64.5	
* Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard	60.2	36.3	N/A	21.1	31.8
Percent of Graduates Granted Waivers	8.1	1.9	0.00	6.1	9.1
SAT Average Score for Graduating Class	N/A	1092	0	1122	1078
Percent of graduates receiving Academic Honors Diploma	0	0	0	38.5	39.6
Number of graduates receiving Core 40 Diploma	140	142	139	155	64648
Percent of 12th Graders Taking SAT	N/A	38.6		28.9	22.0
Percent Core 40 with Honors Diploma	43.5	46.8	44.4	38.5	39.6
Percent Core 40 Diploma	87.0	89.9	90.8	86.6	90.1
Pupil Enrollment to Certified Employee Ratio	14.2	13.4	13.3	13.8	12.7
Graduation Rate	91.0	95.2	91.6	96.2	87.1
Attendance Rate	95.4	95.3	95.8	96.6	93.3
Number of Students with More Than 10 Unexcused Days Absent	8	9	5	26	0
Number of Students absent greater than 10% of School Year	81	75	44	46	0
Number of Students Retained in the 9th Grade	0	0	0	0	0
Number of Students Who Have Dropped Out	7	2	3	4	5,586
Number of Students Suspended	94	77	59	23	43,020
Number of Students Expelled	15	16	8	3	891
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	15	14	5	2	2,943
Number of Out of School Suspensions	62	48	38	13	27,981
Number of In School Suspensions	52	53	36	11	20,769
Number of Bullying Incidents	0	0	1	1	1,984

Arcadia H025						
		Corporation Results				
Indicator	'17-'18	'18-'19	'19-'20	'20-'21	Totals	
Number of Students in Career and Technical Program	0	0	1			
Program						

Hamilton Heights Middle School, Arcadia 2501		State			
Indicator	'17-'18	Totals			
A-F Accountability Grade	В	'18-'19 B	'19-'20 B	'20-'21 N/A	
Student Enrollment	580	542	536	669	1,112,611
Number of Certified Teachers	33	36	37	47	60,992
Number of Students in Career and Technical Program	52	81	29	90	192,951
Percentage of Students in Career and Technical Program	8.97	0	0	13.5	22.4
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	0	0	0	27.4	38.6
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	0	0	0	34.7	39.5
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	0	0	0	36.3	38.6
* Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	72.0	55.1	N/A	20.0	33.0
* Grade 6 Percent Passing ISTEP+/ ILEARN	71.5	53.7	N/A	37.7	39.9
Language Arts Standard					
* Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	63.8	53.4	N/A	27.2	38.8
* Grade 7 Percent Passing ISTEP+/ ILEARN Math Standard	48.2	47.5	N/A	36.5	30.5
* Grade 7 Percent Passing ISTEP+/ ILEARN Language Arts Standard	70.7	59.2	N/A	46.4	41.1
* Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	62.0	30.6	N/A	22.9	27.8
* Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard	74.5	57.5	N/A	41.7	43.9
Pupil Enrollment to Certified Employee Ratio	15.2	12.6	11.4	11.7	12.7
Attendance Rate	95.9	95.9	96.4	96.2	93.3
Number of Students with More Than 10 Unexcused Days Absent	15	11	4	27	0
Number of Students absent greater than 10% of School Year	36	34	23	58	0
Number of Students Suspended	39	73	51	50	43,020
Number of Students Expelled	0	2	0	1	891
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	2	6	1	1	2,943
Number of Out of School Suspensions	11	29	21	45	27,981
Number of In School Suspensions	31	62	41	12	20,769
Number of Bullying Incidents	0	5	2		

\* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data

\*\*TL18918 3/31 1t hspaxlp\*\*

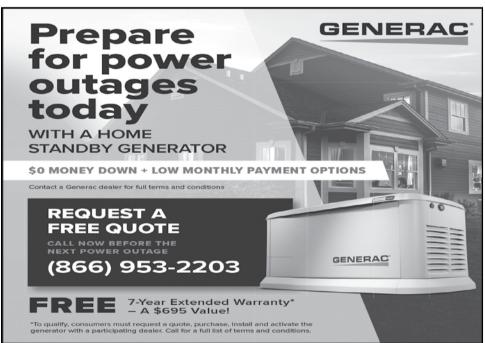
\*\*TL18918 3/31 1t hspaxlp\*\*

	Corporation Results					
Indicator	'17-'18	'18-'19	'19-'20	'20-'21	Totals	
A-F Accountability Grade	В	В	В	N/A		
Student Enrollment	488	498	325	856	1,112,611	
Number of Certified Teachers	27	27	19	44	60,992	
Percentage of Students Passing IREAD	94.0	98.2	N/A	88.7	80.4	
* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	55.6	61.5	N/A	43.8	48.7	
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	75.2	48.2	N/A	40.8	38.7	
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	62.4	51.7	N/A	37.4	43.7	
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	69.1	45.6	N/A	38.5	39.6	
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	73.9	57.8	N/A	43.6	36.1	
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	67.3	46.6	N/A			
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	69.7	44.1	N/A			
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	72.7	57.8	N/A			
* Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	0	0	N/A			
* Grade 8 Percent Passing ISTEP+/ ILEARN Math Standard	0	0	N/A			
* Grade 10 Percent Passing ISTEP+/ ILEARN Math Standard	0	0	N/A			
* Grade 10 Percent Passing ISTEP+/ ILEARN Language Arts Standard	0	0	N/A			
Pupil Enrollment to Certified Employee Ratio	13.5	13.4	11.6	13	12.7	
Attendance Rate	96.8	96.3	96.6	96.9	93.3	
Number of Students with More Than 10 Unexcused Days Absent	4	5	1	22	(	
Number of Students absent greater than 10% of School Year	21	23	7	37	(	
Number of Students Suspended	22	18	6	9	43,020	
Number of Out of School Suspensions	14	9	4	9	27,981	
Number of In School Suspensions	10	11	3	1	20,769	
Number of Out of School Suspensions	5	14	9	4	55,563	
Number of In School Suspensions	11	10	11	3	41,240	

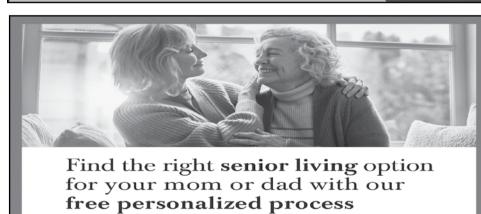












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